



Kingsley High School

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A Community of Tradition and Excellence!

February 13th 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Kingsley High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Christopher Rapes for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.kingsleyschools.org> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as requiring a label. Kingsley High School continues to work hard to improve the courses of study that we offer all of our students. Increased student achievement, and gaps in achievement are focal points when building academic interventions. Individualized tutoring, and other interventions and programs strive to increase and bridge the achievement levels of all students.

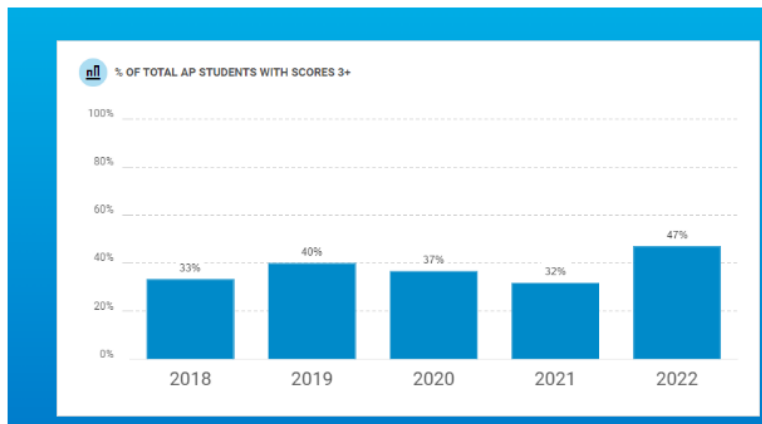
State law requires that we also report additional information:

- Kingsley High School meets annually to review district MICIP data. This data is based on information provided by Northwest Ed , anecdotal records, and perception data collected during the school year. This process is ongoing to ensure continued progress toward the success of all of our students.
- Kingsley High School is in full compliance with the Michigan Department of Education school improvement plan model and the Michigan Merit Curriculum to develop and implement the school improvement plan. This model is provided through AdvanceEd, an online tool that allows schools to develop goals and strategies to address areas that are in

need of enhancement or improvement. Kingsley High School currently has four school improvement goals that are focused on the improvement of student achievement in the areas of math, science, social studies, and language arts. Kingsley High School curriculum can be viewed by inquiring at the high school office.

	2021-2022		
	KHS Average	State Average	Met Benchmark
PSAT 9	883	845	37%
EBRW	452	429	71%
Math	431	416	40%
PSAT10	937	903	36%
EBRW	479	458	64%
Math	459	448	41%
SAT	945	1000	23%
EBRW	488	506	50%
Math	458	495	24%

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- Parent-Teacher conferences within KHS Wednesday November 15 and Thursday November 16th. During this time, 87 students were represented by their parent/guardian during those days. This represents approximately 20% attendance.



SCHOOL SUMMARY					
	2018	2019	2020	2021	2022
Total AP Students	45	30	30	22	34
Number of Exams	56	36	33	26	42
AP Students with Scores 3+	15	12	11	7	16
% of Total AP Students with Scores 3+	33.33	40.00	36.67	31.82	47.06

- Kingsley High School offered Advanced Placement courses for the 2021-2022 school year. Five AP classes were offered including AP Literature and Composition, Psychology & Sociology, World History: Modern, AP Biology, and AP Calculus.
- Advanced Placement participation at Kingsley High School is approximately 9% of the total student population. During the 2021-2022 school year, 34 KHS students took 42 exams.
- Sixteen (16) KHS students enrolled in AP classes during the 2021-2022 school year earned scores that qualified for post-secondary credit with a score of 3 or 4.

I would like to personally thank the entire Kingsley community and staff for their continued support of Kingsley High School. We will continue to build on our recent athletic and academic achievements and will strive to be the highest quality high school and district in northwest Michigan.

Sincerely,

Christopher C. Rapes