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## FORWARD

This handbook has been prepared to provide you with information that will help answer questions about certain Board policies and procedures in effect during your enrollment as a student in the Kingsley Area High School. Board policies and procedures can be accessed by going to <https://meetings.boardbook.org/Public/Organization/2354>

This handbook summarizes many of the official policies and administrative guidelines of the Board of Education and the District. To the extent that the handbook is ambiguous or conflicts with these policies and guidelines, the policies and guidelines shall control. This handbook is effective immediately and supersedes any prior handbook and other written material on the same subjects.

Although the information in this handbook is detailed and specific on many topics, it is not intended to be all-encompassing or to cover every situation and circumstance that may arise during a school day or school year. This handbook does not create a “contract” with parent/guardians, students, or staff, and the administration may make decisions and rule revisions to all provisions of this handbook at any time to implement the educational program and to assure the well-being of all students. The administration is responsible for interpreting the rules contained in the handbook. If a situation or circumstance arises that is not specifically covered in this handbook, the administration will decide based on applicable school district policies, and state and federal statutes and regulations.

**Kingsley High School  
7475 Kingsley Road  
Kingsley, MI 49649  
(231) 263-5262**

**Refer to [www.kingsleyschools.org](http://www.kingsleyschools.org) for  
staff extensions and e-mail addresses**

## SCHOOL SONG

We're the Valiant Stags of Kingsley  
We raise our colors high  
We have honor, we have courage  
Win or lose or tie.  
Let's pledge ourselves to keep our spirit,  
To help our team tonight.  
We're the Valiant Stags of Kingsley  
And we'll win if we fight, fight, fight.  
S is for the satisfaction  
Though we win or lose  
T is for the treasured memories  
Happiness or blues  
A is for the mighty action  
Our team will win tonight  
G is for the gallant fellows  
So Stags let's fight, fight, fight!

## THE KINGSLEY AREA SCHOOL BOARD WELCOMES YOU

On behalf of the entire Kingsley Area School Board of Education, welcome to our community schools. Whether you are returning or are a "first timer" in our schools, your learning is our first priority. It is up to you to utilize the education opportunities afforded you. Do your very best! - Board President

The Board of Education is a bridge between the school and the community. The Board meets the second Monday of every month. It decides policies in compliance with State laws and administrative regulations. Students are encouraged to attend meetings. The members of the Board are: Tina Schelich, Kelly Saxton, Vivien Snyder, Max Anderson, Heather Bartelmay, Ian McKinley, and Tony Temple.

### SCHOOL BOARD POLICIES

All Kingsley Area School Board policies can be found on the Kingsley Area School website at <https://meetings.boardbook.org/Public/Organization/2354>.

### NOTICE OF NONDISCRIMINATION

The District does not discriminate on the basis of race, color, religion, national origin, ethnicity, sex (including pregnancy, gender identity, or sexual orientation), disability, age, height, weight, marital or family status, veteran status, ancestry, genetic information, military status, or any other legally protected category (collectively, "Protected Classes"), in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups as required by law.

The District prohibits unlawful discrimination, including unlawful harassment and retaliation. The District will investigate all allegations of unlawful discrimination and will take appropriate action, including discipline, against any person who, following an investigation, is determined to have engaged in unlawful discrimination.

"Unlawful harassment" is verbal, written, or physical conduct that denigrates or shows hostility or aversion toward a person because of the person's membership in a Protected Class that has the purpose or effect of: (1) creating an intimidating, hostile, or offensive environment; or (2) unreasonably interfering with the person's ability to benefit from the District's educational programs or activities.

- **Race, color, and national origin harassment** can take many forms, including, but not limited to, slurs, taunts, stereotypes, or name-calling, as well as racially motivated physical threats, attacks, or other hateful conduct. Harassment based on ethnicity, ancestry, or perceived ancestral, ethnic, or religious characteristics is considered race, color, and national origin harassment.

- **Disability harassment** can take many forms, including, but not limited to, slurs, taunts, stereotypes, or name-calling, as well as disability-motivated physical threats, attacks, or other hateful conduct.
- **Sex-based harassment** can take many forms. For the definition of sex-based harassment, including sexual harassment under Title IX, see Policies 3118 and 5202. The District's Title IX Policy is found at <https://meetings.boardbook.org/Public/Book/2354?docTypeId=223589&file=cff129f4-5301-4933-b7fc-7120163e5baf>.

Any student who witnesses an act of unlawful discrimination, including unlawful harassment or retaliation, is encouraged to report it to District personnel. No student will be retaliated against based on any report of suspected discrimination. A student may also anonymously report an incident of unlawful discrimination. The District will investigate anonymous reports pursuant to its investigation procedures described by Policy. Minor students do not need parent/guardian permission to file complaints or participate in the formal complaint resolution process described by Policy.

If you or someone you know has been subjected to **sex-based discrimination, harassment, or retaliation**, you may file a report with any District employee. Formal Complaints of sexual harassment must be filed with the Title IX Coordinator:

Kristin Goethals - KES Principal  
402 Fenton Street Kingsley, MI 49649  
(231) 263-5261 ext 2100  
kgoethals@kingsleyschools.org

If you or someone you know has been subjected to **disability-based discrimination, harassment, or retaliation**, you may file a complaint with:

Christopher Rapes - KHS Principal  
7475 Kingsley Road Kingsley, MI 49649  
(231) 263-5262 ext. 4100  
crapes@kingsleyschools.org

If you or someone you know has been subjected to **any other type of unlawful discrimination, harassment, or retaliation**, including unlawful conduct based on race, color, or national origin, you may file a complaint with:

Kingsley Area Schools - Superintendent  
402 Fenton Street Kingsley, MI 49649  
(231) 263-5261 ext. 1104

A report of unlawful discrimination, including unlawful harassment or retaliation, may be made orally or in writing.

A student found to have engaged in unlawful discrimination, including unlawful harassment or retaliation, may be subject to discipline, including suspension or expulsion, consistent with Policy 5206.

## GRADE & CLASS PLACEMENT

Students seeking admission in grades 2-12 based on schooling outside the district will be placed initially in the grade level they reached elsewhere. Once familiar with the student, the school principal and the classroom teacher will determine whether a student should be placed in a different grade.

Regardless of designated class or grade level, administrators and counselors will use assessment data, historical grades, and teacher recommendation to place students in the appropriate English, Mathematics, and Science Michigan Merit Curriculum (MMC) courses or course sequence.

The primary considerations when placing students in a course will be providing students with an appropriate level of instruction, promoting the highest level of success possible, and encouraging an on-time graduation for that student.

No pupil will be admitted unless the parent/guardians have complied with the Michigan immunization requirements.

## STUDENTS WITH DISABILITIES

Eligible students with disabilities under the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act are entitled to a free appropriate public education. The District will follow state and federal law and applicable rules and regulations in identifying, locating, evaluating, and educating students with disabilities.

A parent/guardian who believes their student is eligible for special education or accommodations due to a disability or suspected disability should contact Christopher Rapes or Cody Wagatha.

## VISITORS TO SCHOOL

During the hours of 7:00 a.m. and 3:30 p.m., on days when school is in session, a person who is not a regularly enrolled student or employee of the school shall proceed immediately to the school's main office to receive permission from the principal or his designee to remain in the school and carry out business. **All guests need to obtain a visitors pass and wear openly visible while in the building.**

## DAILY SCHEDULE

Times	Monday - Friday		
8:15-9:15	1st Period		
9:20-10:20	2nd Period		
10:25-11:25	3rd Period		
11:25-11:55	A Lunch	11:30 - 12:30	4B Period
12:00-1:00	4A Period	12:30-1:00	B Lunch
1:05-2:05	5th Period		
2:10-3:10	6th Period		

Warning bells will ring at 8:10 a.m. Morning classes begin at 8:15 a.m. Teachers will dismiss all classes. A bell will ring at the beginning and end of each class.

\*Daily Schedule subject to change

### KINGSLEY HIGH SCHOOL 2023-2024 Calendar

Please visit [www.kingsleyschools.org](http://www.kingsleyschools.org) for the current school year calendar.

**It may be necessary to make up hours of instruction if school is closed due to conditions beyond the school's control and the hours of closure exceed what is permitted by the State of Michigan.**

**High school calendar is subject to change. Please reference Kingsley homepage for the most reliable and up-to-date information.**

### COURSE OFFERINGS

See the Course Handbook located at

[https://www.kingsleyschools.org/\\_files/ugd/0f375c\\_4f7f07a31d5f4c5daef3090092e92a3f.pdf](https://www.kingsleyschools.org/_files/ugd/0f375c_4f7f07a31d5f4c5daef3090092e92a3f.pdf) for a list of courses currently offered.

## NORTHWEST-ED CAREER-TECH CENTER

Agriscience/Natural Resources  
Auto Repair  
Business Careers  
Collision Repairs  
Construction Trades  
Culinary Arts  
Early Childhood Education  
Electrical Occupations  
Engineering Academy  
Film & New Media

Graphic Arts  
Health Science  
Information Technology  
Power Equipment  
Precision Machining  
Public Safety  
Robotics & Automation  
Teacher Academy  
Web & App Development  
Welding  
Writers Studio

Selected junior and senior students from Traverse Bay Area Schools can further their vocational training through the cooperative efforts of the constituent districts of the Northwest Education Services. Instruction is outlined as a one or two-year plan. Each year, sophomore students are surveyed and applications provided for those interested in attending the Center. Selection is made by the counseling department in conjunction with the student, parent/guardians, and administration. Participating students spend one-half of their school day at Northwest Education Services' Career-Tech Center ("CTC" or "Center") and the other half-day in their home school environment. The school district provides bus transportation to and from the Center.

Each Kingsley High School student choosing to attend CTC will be held to a high academic standard. **Should any student fail two or more semester courses at Kingsley High School, he/she may be removed from CTC immediately.**

Credits earned at the Center will accumulate toward home-school graduation requirements. In addition, at the completion of a vocational program, each student will receive a certificate listing the occupational competencies that he/she has attained. The instructor will certify these competencies, the student's attendance record, and make any appropriate employment recommendations.

### **Kingsley Career Tech Center Driving Policy:**

Kingsley provides round trip transportation for all CTC students, and we highly recommend that students use the bus as the mode of transportation to and from the Tech Center located in Traverse City. However, CTC students may transport themselves if the following conditions are met:

1. Student must have prior written permission from a parent/guardian filed in the secondary office to drive to/from CTC.



2. Students **may not transport ANY student(s) to or from CTC** or have anyone in their car while traveling to and from CTC, with the sole exception of a parent/guardian.
3. Student must be passing all of their classes.
4. Student must not have any disciplinary referrals.
5. Students must not exceed 3 tardies during 1st, 2nd, or 3rd hours for PM CTC or 3 tardies during 4th, 5th, or 6th periods for AM CTC.

Students who violate any of the above requirements will lose CTC driving privileges for the remainder of the semester. It is important to know that Kingsley Area Schools and its administration do not arrange, provide for, or assume responsibility for transportation involving a student or parent/guardian operated vehicle. In the event of an accident, Kingsley Area Schools and its administration are not liable for such damages.

**CTC students must attend all regularly scheduled CTC instructional time regardless of the Kingsley calendar.**

### **DUAL ENROLLMENT REQUIREMENTS**

1. Kingsley High School will follow State law and regulations for dual enrollment.
2. Dual enrollment at Northwestern Michigan College is selective. High school students must meet the District qualifications for dual enrollment and admission to NMC.
3. Students taking a 3 or 4 credit academic course will receive 1 high school credit per semester in the subject area for that course. For example, successful completion of a 3 credit Business course would result in 1 credit earned toward graduation as an elective. Any dual enrolled course less than three credit hours will be considered half of a credit.
4. Students decide whether the college course grade will be calculated into their high school G.P.A. and reflected on their high school transcript. Students must present their decision in writing prior to the course start date if they wish to have it included in their G.P.A./transcript.
5. Students may only dual enroll in a course if it is not offered at Kingsley High.
6. The school district shall pay for the dual enrolled student's tuition.
7. Should a student withdraw or fail any dual enrolled course, the student shall reimburse the district and the student must return to an approved high school program (full time). In accordance with the state law, the student must pay the tuition and fees for an audited course. In addition, should the school lose tuition costs due to a student withdrawing or failing a dual enrollment class, the student will not be allowed to enroll again at the district's expense until the school has been reimbursed for tuition. School administration may

waive the requirements of this paragraph if there are extenuating circumstances .

8. Dual enrolled students must sign a contract that sets out requirements for participation in dual enrollment classes established by the State of Michigan and Kingsley Area Schools.
9. High school transcripts will indicate that a class was taken through dual enrollment, unless the student has requested in writing the college course be excluded.
10. Athletic eligibility for dual enrolled students will be the same as it is for students taking all classes at the high school level.
11. NCAA rules require that core classes used for athletic eligibility purposes in Division I or II programs must be on the student's transcript and calculated into the student's G.P.A. See a guidance counselor if this might apply to you.

### **GUIDANCE SERVICES**

A guidance counselor is available to assist students. An appointment can be made with the counselor at his office between classes. Some of the topics a student may wish to discuss with a counselor are:

1. High school credits and requirements, 2. Extracurricular activities, 3. Future plans, 4. Personal problems, 5. Information on different vocations, 6. College planning. A guidance counselor can provide information on various colleges, how to apply for college, how to apply for financial aid, and required tests.

### **PERSONAL CURRICULUM**

For some students, it may be appropriate to modify the Michigan Merit Curriculum through implementation of a personal curriculum. All students who have completed 9th grade are entitled to a personal curriculum, and the District will implement a personal curriculum for a student if requested by a parent/guardian or by the student if the student is age 18 or older. Any modification to the Michigan Merit Curriculum must be consistent with Michigan law and must incorporate as much of the Michigan Merit Curriculum content standards as practicable for the student. The District retains discretion to determine what modifications to the Michigan Merit Curriculum are appropriate for a particular student through a personal curriculum. A student who successfully completes an approved personal curriculum will earn a regular high school diploma.

### **WORK-BASED LEARNING**

The State of Michigan no longer allows in-school placements unless the placement is a part of a course with a curriculum, assessments, recorded attendance, and grading. Students may not be placed as office aides.

Students with out-of-school placements are “trainees”. These students may be released up to two periods each semester in their junior and/or senior year to earn credit as they work. They can earn no more than a total of six credits for a school-to-work placement. These students must work hours equivalent to or beyond their release time. Their job placement must relate to their Educational Development Plan (EDP) and the student must be taking a related class during all semesters in which he/she is enrolled in a work-based learning experience. All employers of paid trainees must meet all state requirements and the job placement must be approved by the Principal before the student can register for the course.

Students must complete relevant safety training and all paperwork must be completed before beginning the placement.

### **EARNING CREDIT THROUGH ONLINE COURSES**

Credit can be earned via credit recovery online courses by taking a district approved online course and earning a D- or higher based on the grading standards used for that course.

College and the workplace both require students to be able to learn and interact in an online environment. KHS students will be able to enroll in entirely online courses, or portions of courses to earn required credits towards graduation. This will increase opportunities for credit recovery and for advanced students wishing to take courses beyond our offerings. Athletic eligibility for online courses will be the same as it is for regular high school classroom offerings.

#### Section 21f Courses (Virtual Learning Opportunities)

- Parent/guardian consent form/application must be submitted 30 days prior to the beginning of a semester.
- Parent/guardian consent for/applications can be found in the high school office.
- Access to district technology will be granted only during designated period/block of school day.

## EARNING CREDIT THROUGH TESTING OUT

(KAS Board Policy 5409)

Any Kingsley Area Schools student who wishes to test-out of a **high school** course may do so by taking the **credit assessment** for the course and meeting the **cut score** set for that course.

### **Students and parent/guardians must be aware of these testing out guidelines:**

- 1) Kingsley will have one annual test-out event on the 1<sup>st</sup> Wednesday in August.
- 2) Students may only test out of courses to earn credit if they are not currently enrolled in the course.
- 3) Students must sign up in advance in order to attempt a test out at least (30) days prior to the test out event. A sign up form will be available in the high school and administrative offices.
- 4) When a student successfully passes a credit assessment, his/her high school transcript will record the course as "credit", but no grade will be recorded and student's G.P.A. will not be affected.
- 5) Parent/guardians and students should be aware that successfully obtaining a credit through testing out does not guarantee a good foundation for success in future courses.
- 6) This test-out event can serve for both credit recovery and accelerated learning purposes.

### **STUDENTS DROPPING CLASSES**

A student may change classes under certain conditions. **A student shall not change a class due to personality conflicts until a conference has been held with the teacher, student, parent/guardian, principal and/or counselor in an attempt to resolve the conflict.** If in the judgment of the principal the conflict still exists, and it would be in the best interest of the student, the principal may then authorize the student to drop that class from his/her schedule.

A student may change to another class providing the following requirements are met:

- A. The class is not required for that grade.
- B. There is space available in another class.
- C. The change has been approved by the counselor, principal, the teachers involved, and the parent/guardians.**
- D. The change must be submitted by the posted deadline.

### **KINGSLEY AREA SCHOOLS GRADUATION REQUIREMENTS**

Kingsley Area Schools will have a cascaded credit requirement to graduate as a new school schedule rolls out. Class of 2024 will need 24 credits, Class of 2025 will need 23, and Class of 2026 and Class of 2027 requires

twenty-two (22) credits for graduation, including eighteen required Michigan Merit Curriculum credits. These 22 credits can be acquired through subject and integrated (mixed subject) classes, as well as career and technical education programs. The Board has designated the listed Curriculum as required for graduation.

Required credits include:

4 Credits – Mathematics including Algebra I; Geometry; Algebra II, including one (1) credit during senior year.

4 Credits – English Language Arts aligned with subject area content expectations developed by MDE.

3 Credits – Science including biology; applied science and/or physics or chemistry; one (1) additional science credit.

3 Credits – Social studies including .5 credit in civics; .5 credit in economics; U.S. history and geography; world history and geography.

1 Credit – Physical education/health.

1 Credit – Visual, performing, applied arts.

**World Language Requirement Options:** Option 1 - 2 Credits – World Language (Must be the same language). Option 2 – One (1) World Language credit and an additional visual, performing or applied art credit. Option 3 – One (1) World Language credit and one program completion at the Career Tech Center.

4 Credits – In addition to the credits outlined above, credit hours in electives, or career and technical education programs, work-based learning must be completed and awarded.

A minimum of one (1) required graduation credit must be earned in a course or learning experience that is presented online, as defined by the Michigan Department of Education.

Students are required to have 8 full semesters as a full-time student to graduate. **Full time shall be defined as attending the full school day and taking a minimum of four classes.** The full-time requirement shall be waived if one or more of these criteria are met:

- a. The student's cohort has graduated.
- b. Student is married, a parent, or an expectant parent.
- c. Student has 17 credits or more at the end of junior year and is dual enrolled at a post-secondary institution.

All subjects taught at Kingsley Area Schools will be worth one-half credit per semester upon successful completion.

## COURSE OFFERINGS

### MATHEMATICS

**Required Credits:** Algebra I, Geometry, Algebra II, + 1 more Math credit. Must take math in final year of HS.

**Other Available Credits:** Integrated Math, Pre-Calculus, Advanced Placement Calculus, Algebra II pt 2, and Statistics/Personal Finance

### ENGLISH LANGUAGE ARTS

**Required Credits:** English 9, English 10, English 11, + 1 more English credit

**Other Available Credits:** English 12, Written Communication (.5), Oral Communication (.5), Advanced Placement English Literature, Creative Writing (.5), Mythology (.5)

### SCIENCE

**Required Credits:** Biology, Chemistry OR Physics + 1 more Science credit

**Other Available Credits:** Environmental Science, Advanced Placement Biology, Physical Science, Anatomy & Physiology

### SOCIAL STUDIES

**Required Credits:** US History & Geo II, \*\*World History & Geo, Civics (.5), Economics (.5)

**Other Available Credits:** US History & Geo I, Advanced Placement World History, Psychology(.5), Sociology(.5), Current Issues (.5)

### PHYSICAL EDUCATION & HEALTH

**Required Credits:** Health (.5), Physical Education (.5)

**Other Available Credits:** Body Mechanics, Lifetime Fitness/Leisure Sports

### VISUAL, PERFORMING AND APPLIED ARTS

Music:	Industrial Arts:	Fine Art:	Other:
Instrumental Music Jazz Band Choir Choral Fusion Music Theory	Woodworking I Woodworking II CAD I	Art I Art II Art III Art IV Ceramics & Sculpture I Ceramics & Sculpture II Ceramics & Sculpture III	Yearbook Robotics Coding

### WORLD LANGUAGES

(Three (3) Options)

2 Credits. of same world language (Option 1)

1 Credit world language and an additional visual, performing or applied art (Option 2)

1 Credit world language and one program completion at the Career Tech Center (Option 3)

<b>Spanish:</b> Spanish I Spanish II Spanish III	
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### Other Available Electives:

Wilderness Leadership, Practical Computing, NorthwestEd Career Tech Center Programs, NMC Dual Enrollment, Online Advanced Placement, and credit recovery only through Edgenuity online.

\*\*Kingsley High School students will meet the Michigan Online Learning Requirement by completing our World History and Geography credit.

## EDUCATIONAL STANDARDS

Kingsley graduates enjoy the same recognition that is given to those from any other schools in the State that are accredited by the North Central Association.

Students from our high school will be admitted to colleges and universities in the State of Michigan by the recommendation of the administration of the school and on the basis of the tests and grades achieved by the student. Therefore, it is important that you strive to earn good grades so that your admission to any advanced institution will not be placed in question. Such institutions generally reserve an entrance position for students who have previously proven their ability. However, in recent years it is becoming increasingly more difficult to receive an "automatic" acceptance to the college or university of one's choice.

**It is strongly recommended that students discuss their choice of courses with parent/guardians, counselors, teachers, and administrators. Too often, students find they did not take a class that would have prepared them better. If you have made definite plans for a career, be sure to ask for advice on subject selection. If you have not made definite plans, we recommend that you follow a curriculum which will give you a solid, general education background.**

## ACADEMIC LETTER REQUIREMENTS

1. Students must carry a 3.5 out of 4.0 grade point average for the first marking period, first semester and third marking period **and a cumulative grade point average of at least 3.5.**
2. The grades to be averaged are those from a class with 1/2 credit per semester.
3. First year recipients will receive the Academic "K"; 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> year will receive pins at the spring Honors Awards Night.

## HONOR ROLL

An Honor Roll for the first marking period, first semester marking period, and third marking period will be posted at the conclusion of each grading period. To be eligible for Honor Roll status, a student must have a final grade of "B-" or better in all subjects.

## SCHOLARSHIPS

There are several scholarships offered for which seniors may apply. Information is available from the guidance office. The local scholarships include the Inman Scholarship, Zolikoff Scholarship, KFT Scholarship, Guldner Memorial Scholarship, and Forest Area Credit Union.

## CLASS RANKING

The Board of Education acknowledges the usefulness of a system of computing grade point averages and class ranking for high school students, both to inform students of their relative academic placement among their peers and to provide students, prospective employers, and institutions of higher learning with a predicative device so that each student is more likely to be placed in an environment conducive to success.

The Board authorizes a system of class ranking rubrics for students in grade(s) 9-12.

The superintendent has developed procedures for the computation of grade point averages and the assignment of class rank which include:

1. a system for fairly averaging makeup courses;
2. a rubric scoring system for valedictorian, salutatorian, and student academic recognition that incorporates SAT scores;
3. a statement of the methods for such computation and release of the class rank and G.P.A to each student to whom this applies.

The procedures for computing grade point average and assignment of class rank are as follows:

1. Grade point average shall be computed by the final grade in all subjects taken at the high school. Any two (2) or more students whose computed grade point rubric averages are identical shall be given the same rank.
2. The rank of the student who immediately follows a tied position will be determined by the number of student(s) preceding him/her and not by the rank of the person preceding him/her.
3. A student's grade point average and rank in class shall be entered on his/her record and shall be subject to the Board's policy on release of student records. Rank in class shall be entered on the student's records and on all transcripts.
4. Students entering high school shall have no established grade point average (GPA) or class rank until they have completed two (2) semesters at the high school.
5. Inclusion of a student in graduation honors such as valedictorian shall occur only if the student has been enrolled at Kingsley High School since the second semester of sophomore year.



Students may be eligible for the top 10 ranking, determined by the rubric below, if they meet the following criteria:

1. The students will have completed, or be enrolled in, at least 5 of the following classes by the beginning of their 7th semester: AP Literature and Composition, Pre-calculus, AP Calculus, Physics, Chemistry, Scientific Research, Anatomy & Physiology, World Language II/III, Psychology/Sociology.
2. Students who have met the criteria for number one above will be ranked according to their GPA calculated from grades in all classes taken by the end of a student's 7<sup>th</sup> semester. Dual enrollment classes may or may not count toward a student's GPA but if they are not counted, then the classes will not count toward the five required classes for class rank purposes.
3. Graduating seniors will be considered for recognition at the school commencement ceremony according to the rubric described below . The top student will be recognized as the valedictorian and the second highest will be salutatorian if they meet the additional criteria set out below.

To be considered or recognized as valedictorian or salutatorian, a student may not engage in any major or serious behavioral incident before or during graduation commencement. If the student has a major/serious school disciplinary issue, felony conviction, or pleads no contest to criminal charges at any time prior to the graduation ceremony, the student will lose the Val/Sal/Academic status immediately. Val/Sal/Academic Award recipients must pass the state proficiency test. The Val/Sal will be announced mid-February of their senior year.

Dual enrollment classes shall count toward classes required to be considered for recognition if the grades are included in the student's GPA.

The SAT may be taken more than once, with the highest score being used to determine class rank. The SAT score must be dated before January 1<sup>st</sup> of the student's senior year for consideration under this section.

### Senior Student Recognition Rubric

Scoring Method	Scores	Total
Must Pass MME	+ or - (+ to continue)	+
Major discipline referrals	+ or - (- to continue)	-
90% of GPA x 400	3.565	1283.4
10% of SAT Score	1060	106
<b>TOTAL</b>	<b>Sum of two Scores</b>	<b>1389.4</b>

## PARTICIPATION IN KINGSLEY HIGH SCHOOL GRADUATION

The purpose of commencement is to honor students who have completed graduation requirements at Kingsley High School. Generally, participation in commencement depends upon completing the graduation requirements.

1. Twelfth grade students (seniors) and parent/guardians will receive a full credit/course audit:
  - a. Spring of 11th grade (junior) year.
  - b. End of 1st semester of senior year.
  - c. End of 3rd marking period of senior year (if needed).

The audit will consist of:

- Completed classes - credits to date.
- Credits still needed.
- Timeline in which make-up credits must be earned.

2. Seniors may fulfill credit recovery opportunities by successfully completing online and/or other offerings approved by Kingsley Area Schools. **Proof of successful completion of these credits must be received by the guidance counselor prior to noon (12:00 p.m.) the day before the date of the graduation ceremony in order for a senior to participate in graduation ceremonies.**
3. Seniors not meeting all graduation requirements by noon (12:00 p.m.) the day before the graduation ceremony date, will not be allowed to participate in graduation ceremonies.
4. **Seniors will not be able to participate in commencement ceremonies if debts to the school are not paid prior to commencement exercises.**
5. Participation in graduation exercises is a privilege, which may be denied by the principal.

## EXAM POLICY

All students are required to demonstrate course proficiency.

## STUDENTS TRANSFERRING INTO THE SCHOOL

An incoming transfer student will be granted credits equal to the number of credits he/she would have received had he/she attended Kingsley Area School. The principal shall use his best judgment when unsure of the equivalency of an incoming credit.

## ALTERNATIVE EDUCATION

The school will work with any expelled student to help secure an alternative means of education, but the school is not responsible for providing an alternative education. Such alternatives may include evening classes,

correspondence courses, transfer to another school district, or an alternative education program.

## UNIFORM GRADING - GRADES 9 – 12

A four (4) point scale will be used to place a numerical value on grades to evaluate student achievement. An A will have the value of 4.0, A- a value of 3.67, B+ a value of 3.33, B a value of 3.0, incremented down to a value of zero (0) for an E. This scale will be used in averaging report card grades for the semester grade, using the Grade Range Scale below.

The four-point scale will be used in averaging two (2) marking period grades and the final examination grade, weighted 40% - 40% - 20%, respectively, to determine the final grade. **A student must pass at least two (2) of each semester grades (MP, MP, E), one being a marking period grade (MP), in order to pass the semester class with a .67 or better.** Any combination of grades averaging below .67 shall be recorded as an E and shall not be rounded up to .67.

A	(93%-100%)	4.0
A-	(90%-92%)	3.67
B+	(87%-89%)	3.33
B	(83%-86%)	3.0
B-	(80%-82%)	2.67
C+	(77%-79%)	2.33
C	(73%-76%)	2.0
C-	(70%-72%)	1.67
D+	(67%-69%)	1.33
D	(63%-66%)	1.0
D-	(60%-62%)	.67
E	(<59%)	0

To ensure timely feedback, regular activities are published in the teacher grade book within five school days of being turned in. Large projects are published in the teacher grade book within 10 school days of being turned in. Students will be informed when an assignment falls under the large projects category.

## **WEIGHTED GRADING SCALE**

Advanced courses offered at Kingsley High School will have GPA calculated on a 5.0 scale. These courses are identified as advanced due to their increased aptitude and rigor. Students enrolled in identified courses will have their GPA calculated using the following weighted scale. Weighted courses will be calculated into the student's cumulative GPA.

A	(93%-100%)	5.0
A-	(90%-92%)	4.67
B+	(87%-89%)	4.33
B	(83%-86%)	4.0
B-	(80%-82%)	3.67
C+	(77%-79%)	3.33
C	(73%-76%)	3.0
C-	(70%-72%)	2.67
D+	(67%-69%)	2.33
D	(63%-66%)	2.0
D-	(60%-62%)	1.67
E	(<59%)	0

## **REPORT CARDS**

Report cards will be issued quarterly to indicate the student's progress during the marking period. Teachers will report to parent/guardians, in addition to report cards, if a problem exists or if there is outstanding achievement.

## **ASSESSMENTS**

From time to time a student may incur a library fine, lunch charge, book assessment, etc. The student is expected to pay assessments promptly. Prompt payment is a responsibility that all students/citizens must shoulder.

## **CLASS AND CLUB MEETINGS**

The following clubs are available to join: STAND, Drama Club, and Ski Club. All club meetings must be scheduled with advisors and the principal.

## **NATIONAL HONOR SOCIETY**

The purpose of this organization is to create enthusiasm for scholarship, to stimulate a desire to render service, and to promote leadership and good character.

Junior and senior students will be selected for NHS based on four criteria: scholarship, leadership, service, and character. To fulfill the scholarship requirement, students must have a cumulative GPA of 3.2 (on a 4-point scale). Any junior or senior meeting this requirement will be notified in the fall. Those wishing to apply must submit a confidential Teacher Evaluation

Form to each of their current teachers, and two teachers from the previous school year. Students must submit an essay addressing how they exhibit the qualities of leadership, service, and character.

All Teacher Evaluation Forms and essays will be given to the NHS advisor. The NHS Faculty Committee does not guarantee selection. Applicants will be notified in writing of the decision of the Faculty Committee. Evaluation forms and essays will be destroyed two weeks after the selections have been made.

All members will receive a copy of the chapter bylaws. Members failing to comply with the bylaws will be subject to disciplinary action by the NHS Faculty Committee.

## **STUDENT GOVERNMENT**

The following officers should be elected from each class: President, Vice President, Secretary and Treasurer. Also, Student Council representatives should be elected for each class.

## **FUNDRAISING**

Students involved in fundraising for clubs or organizations must turn in all funds that they have raised to the appropriate sponsor or advisor. Failure to turn in money to a club sponsor may result in legal action.

Grade 9: Two fundraising activities

Grade 10: Two fundraising activities

Grade 11: Two fundraising activities

Grade 12: One fundraising activity

A class may sponsor more than the above fundraising activities with permission from the principal and Student Activities Committee. Only one sale per class or club of some "shipped in item." All fundraising activities at the building level must be pre-approved by the building principal. All athletic fundraising must be approved and coordinated with the athletic director. All non-athletic fundraising goes through the office.

## **STUDENT ATTENDANCE AT ATHLETIC EVENTS**

If a student leaves an athletic event, he/she will not be allowed readmission unless he/she pays for another ticket.

## CODE OF CONDUCT

The Code of Conduct was developed in the interest of increasing student responsibility, improving school discipline, and maximizing the sense of fairness and predictability.

The system was developed by faculty and administration, with input from the High School Student Council, community members, and the district Policy Committee.

The basic idea behind the discipline system is that, as much as possible, faculty, students, and parent/guardians will know ahead of time which behaviors are considered inappropriate or unacceptable and what consequences will follow if students decide to exhibit such behaviors. At certain levels of accumulation, the consequences become more serious.

### STATE OF MICHIGAN SCHOOL DISCIPLINE LAWS:

- **MCL 380.1310** - This law requires the suspension (removal for fewer than 60 days) or expulsion (removal for 60 days or more) of a student in grades six (6) or above for up to 180 days for a physical assault on another student. A resident student who is suspended or expelled under this section of the Revised School Code is not permanently expelled and, therefore, must be returned to school when the period of suspension or expulsion is completed.
- **MCL 380.1309** - This law allows a teacher to immediately remove and suspend any age student from her/his class, subject, or activity for up to one (1) full day of school when the teacher has "good reason to believe" has good reason to believe that a pupil's conduct in a class, subject, or activity constitutes conduct for which the pupil may be suspended from a class, subject, or activity according to Board Policy 5206 and 5206E. The teacher will immediately send the student to the principal's office or that of his designee. This law also requires the teacher to request a meeting with the parent/guardian or guardian to discuss the suspensions as soon as possible after the suspension.
- **MCL 380.1311a** - This law requires the permanent expulsion of a student in grades six (6) or above who intentionally cause or attempt to cause physical harm to a school employee, volunteer, or any contractor working for the school. Student may petition for reinstatement after 150 school days of expulsion and, if the petition is granted, the student may be reinstated after 180 school days of expulsion. This law also requires a student in grades six (6) or above to be suspended or expelled for up to 180 days for verbal threats towards a school employee, volunteer, or contractor. This also includes bomb threats, and/or similar threats.

**Physical assault** is defined by the statute as "intentionally causing or attempting to cause physical harm to another through force or violence."

**Verbal assault** is defined as "any statement or act, oral or written, which can reasonably be expected to induce in another person(s) an apprehension of danger of bodily injury or harm."

Nothing in this handbook limits the District's authority to discipline a student for conduct that is inappropriate in school, but that is not specifically addressed in this handbook. Depending on the circumstances of a particular situation, separate athletic or extracurricular sanctions may be imposed, in accordance with the applicable handbook or rules.

**Examples of Minor Offenses:** Tardies, no passes, forging notes, hats/hoods on, violation of dress code, public display of affection, cell phone/smart device/earbud violation.

**Discipline Strategies:** Restorative justice, lunch detention(s), time out (1-class period ISS). Parent/guardian will be contacted by phone or mail at each incident.

Any unauthorized access/use of Internet and intranet will result in disciplinary action and may also result in law enforcement involvement (see acceptable use policy). If computer privileges are revoked, any school assignments requiring the use of computers are the sole responsibility of the student. In addition, alternate classwork may be assigned.

**Examples of Major Offenses:** Insubordination, leaving school property, vulgarity, disrespect, repeated truancy, theft, lying, use/possession of tobacco or look alike (e-cigarette, etc.), repeated minor offenses.

***It is the expectation of Kingsley High School that all students be respectful, cooperative, and obedient with all guest teachers.***

**Discipline Strategies:** Added school day Detentions (Saturday School), ISS, suspension (1-3 days), or OSS (1-10). Parent/guardian conference held in office for all types of offenses at this level.

**Examples of Serious Offenses:** Vulgarity towards staff, gross disrespect (intentional), offensive slurs, fighting, pulling of fire alarm, chronic truancy, use/possession of alcohol, drugs, being on school grounds while under the influence of illegal substances, repeated major offenses.

**Discipline Strategies:** 5-10 days suspension/ISS. Parent/guardian conference held in office for all types of offenses at this level.

Note: Student may be referred to the school board for suspension over 10 days or expulsion for chronic/repeated violations.

**Extreme Offenses:** Bomb threats, weapons, assaults on students or staff.

**Discipline Strategies:** Long-term suspension for up to 59 days - Possible expulsion from school

### **Special Notes:**

- Three minor offenses will result in using the discipline strategies involved with major offenses.
- At the second major offense, the discipline strategy will be that which is used for serious offense categories.

- At the second serious offense, a discipline contract is drawn up for the student. Parent/guardians will be responsible for signing this contract. Should the student not comply at this level, they will be brought before the school board for possible long-term suspension or expulsion hearing procedures.

Kingsley Area Schools has a zero tolerance when it comes to weapons and weapon look-alikes. Students possessing even toy weapons that look like their real weapon counterparts can be subject to severe disciplinary consequences, including long-term suspensions or expulsion.

## SCHOOL SAFETY THREAT

A school threat assessment is **conducted by a team** of trained professionals which may include a school mental health professional, administrators, and school resource officers or local law enforcement.

Kingsley Area Schools reserves the right to contact local authorities in the event of a perceived threat to safety. Local authorities may also be contacted in the event of any of the following instances:

- Illegal Substance Possession/Use
- Weapon Possession/Use
- Sexual/Physical Abuse

## STUDENT SUSPENSION AND EXPULSION

### *1. Philosophy:*

The primary objectives of student discipline are to produce a school environment in which complete attention may be directed to the teaching-learning activities. Discipline may be defined as the control of conduct by the individual himself/herself or by external authority. It includes the entire program of adapting the individual child to life in his/her society and involves two major emphases.

1. To guide the pupil so that he/she enhances the immediate efforts of teachers and other pupils in the learning situation and therefore does not threaten either the classroom or the instruction that is taking place.
2. To assist the pupil in becoming a responsible, productive, and self-disciplined citizen within the school in preparation for assuming his/her adult responsibilities. At least by the time he/she reaches high school age, it is expected that the pupil will assume personal responsibility for his/her own behavior.

The public school system has a responsibility to assist each individual pupil to assume more responsibility for his/her own actions as he/she matures and gains experience.



For this reason:

1. Discipline and control must be treated as an individual matter for each pupil. Each student must be dealt with as an individual according to his/her age and maturity, experience, abilities, interests, and values.
2. The best discipline is preventive in nature rather than regulatory and restrictive. A student's behavior in school is directly related to many internal and external factors, including: The student's image of himself/herself, his/her active participation in both the curricular and extracurricular activities of the school, his/her motivation to learn, and the understanding and support he/she receives from his/her parent/guardians, teachers, and other adults.
3. If suspended (ISS or OSS), students may not attend any extracurricular events.

Since boys and girls are basically motivated to learn and to meet standards of acceptable behavior, the role of teachers and other school employees should be one of guiding pupils in understanding, establishing, and maintaining these acceptable behavioral standards.

## II. *Definitions*

- A. **"Gross Misdemeanor"** means gross misbehavior or misconduct and not necessarily criminal conduct. A student must be guilty of some willful or malicious act or detriment to the school, and the misconduct must be gross, something more than a petty or trivial offense against the rules.
- B. **"Suspension"** means a temporary removal of a student from his/her regular class routine. No student may attend any school function or be on school property during a suspension.
- C. **"Expulsion"** means removal from school between 60 and 180 days unless the offense allows for permanent removal of a student from school.

## **DANGEROUS AND NON- DANGEROUS WEAPON GUIDELINES**

With certain exceptions set out under the Revised School Code, 380.1311, students who bring a **dangerous weapon** to school will receive a 10-day suspension and will be referred to the School Board to face expulsion along with other possible penalties. A dangerous weapon is, and not limited to, a knife with a blade over three inches, firearms, or other weapons which may be determined to be dangerous.

All Kingsley Area School administrators will use the following guidelines when disciplining a student who brings **non-dangerous weapons** to school. A non-dangerous weapon includes, but is not limited to, a knife with a blade three inches or less and look alike firearms.

### **1<sup>st</sup> Offense**

- Students who bring a non-dangerous weapon to school and **self-reports** to the principal, teachers or school staff *may* receive a minimum 2-day suspension *at the discretion of the principal*.

- Students who bring a non-dangerous weapon to school and it is reported by another student to the principal, teachers, or school staff *will* receive a minimum 5-day suspension.

Principals will have the discretion to take into consideration the following factors and extend the minimum days of suspension and possibly add other consequences.

- Previous referrals for aggressive or violent behaviors.
- Documented verbal threats made to students or staff.
- Student's intent for bringing the non-dangerous weapon to school.

### **2<sup>nd</sup> Offense**

- All students who bring a non-dangerous weapon to school a second time will receive a 10-day suspension and be referred to the School Board to determine if other consequences and penalties should be considered, which may include counseling, therapy, community service, additional suspension, and/or expulsion from school.

## **SCHOOL DRESS CODE**

Clothing, accessories, and hair should not be a distraction to the learning process. Therefore, student appearance will be monitored during school hours, extracurricular practices/games, and/or events. Clothing may not display material that:

1. Is materially and substantially disruptive or that school officials can reasonably forecast will create a substantial disruption;
2. Is obscene, sexually explicit, indecent, or lewd;
3. Promotes the use of or advertises illegal substances, including but not limited to substances illegal for minors;
4. Incites violence;
5. Contains "fighting words";
6. Constitutes a true threat of violence;
7. Demonstrates hate group association/affiliation or uses hate speech targeting groups based on their membership in a protected class; or
8. Displays nipples, genitals, or buttocks.

Students should strive to wear appropriately fitting clothing. Dresses, skirts, and shorts must be appropriate in length, so long as they do not expose undergarments, the butt, or pelvic region when sitting or standing. Holes/rips in pants and shorts are also permitted, so long as they maintain the above guidelines.

All undergarments should be covered, including boxers and sports bras. Pants/jeans worn excessively low or "sagging" is forbidden. .

Hats, hoods, including extra-large hair accessories (such as headbands), are not to be worn in the high school building during the school day. Coats will not be worn in the classrooms.

All backpacks, bags, multipurpose totes, and extra-large purses must be stored away in student lockers during the school day.

Furthermore, the following clothing is banned from the KHS campus:

- slippers, and blankets
- muscle shirts
- garments that reveal midriffs or that are cut too low in the chest
- garments that advertise tobacco, alcohol, or illegal substances
- clothing with slogans, profanity or graphics making sexual innuendo
- clothing with slogans or graphics suggesting any illegal activity
- skullcaps or do-rags

Students must change attire and/or fix wardrobe or face disciplinary consequences. Students with clothing, accessories, or hair that detract from the learning process will be asked to report to the principal's office for corrective or disciplinary actions.

\*Multiple minor dress code minor infractions will be treated as a major infraction and be subject to disciplinary action under non-compliance insubordination.

### **STUDENT AFFECTION IN SCHOOL**

The following types of behavior shall be specifically forbidden at school, on school grounds, or at school activities:

1. Kissing;
2. Petting, fondling, feeling, and embracing;
3. Any form of sexual contact.

### **DRUG & ALCOHOL POLICY**

Students and adults are prohibited from: The use of alcohol or drugs in the school building or on school grounds; the use of alcohol or drugs at school functions, even if these functions are held away from the school premises; and from appearing in school or at school functions when to any degree under the influence of alcohol and/or drugs.

It is against school policy to deliver, attempt to deliver or cause to be delivered a controlled or non-controlled substance that the person:

- a. represents to be a controlled substance; or

- b. represents to be of a nature, appearance or effect which will allow the recipient to display, sell, distribute or use the substance as a controlled substance.

The use of any substance intended to be used as a drug (as determined by the building principal) shall be considered a serious offense. Law enforcement authorities may also be contacted. Students will also be referred to the Student Assistance Program. Lockers and vehicles may be searched by school personnel and/or law enforcement if there is reasonable suspicion that drugs or alcohol are present. Also, there will be occasional dog and law enforcement checks throughout the year.

### **STUDENT PRESCRIPTION(S)/ OVER-THE-COUNTER MEDICATION(S)**

Any medication must be turned in and handled by the office. An Authorization for Administration of Medication form must be completed and turned in with the medication in the original container.

### **USE OF TOBACCO**

No student shall be allowed to use tobacco, including vapes, or other electronic tobacco devices, in the school building or on the school premises. No student shall be allowed to use tobacco or look alike (e-cigarette, etc.) at or during school functions, even those held away from the school.

Disciplinary action will be under the major offense category.

### **ACADEMIC CODE**

A Kingsley student is expected consistently to display:

- Academic integrity
- Honesty
- Responsibility – includes, but is not limited to, grades and attendance
- Respect for others and him/herself at all times
- A student in a position of leadership (class club president, student council representative, etc.) who fails to comply with the Kingsley Academic Code may be asked to step down from that position.

### **CHEATING POLICY**

Cheating includes the following conduct:

- Obtaining, attempting to obtain, or aiding another person in obtaining credit for work by any dishonest or deceptive means.
- Copying another person's work or answers.
- Discussing with other students the answers or questions on a test or assignment before the test or assignment has been submitted for a grade.
- Taking or receiving copies of a test.

- Using or displaying notes, “cheat sheets,” or other sources of unauthorized information.
- Using the ideas or work of another person as if they were your own without giving proper credit to the source.
- Using artificial intelligence to assist or complete an assignment or test.
- Submitting work or any portion of work completed by another person.

Cheating will be taken care of by the classroom teacher.

## **PLAGIARISM POLICY**

Plagiarism is presenting another’s “intellectual property” as one’s own work. Intellectual property, for purposes of this handbook, can be defined as written ideas, phrases, sentences or even individual words or numbers. Student writers who borrow directly or paraphrase another’s ideas must give proper credit through parenthetical citations or use of direct quotes.

Plagiarism also includes copying another student’s homework assignment, and its penalties will extend to include those found to have loaned finished assignments to someone else for the purpose of copying. Penalties for identified plagiarism will be dealt with by the individual classroom teacher but may also be referred to the principal’s office.

### First Offense

1. Automatic zero on the assignment
2. Parent/guardians called

### Multiple Offenses

1. Students with two offenses in one class will receive a letter grade of “E” for that marking period in that class.
2. Students with two offenses in different classes will receive a zero for each assignment and will receive multiple in-school suspension detentions at the discretion of the principal.

## **DETENTION POLICY**

### Detention Period Description

1. Begins five minutes after school is out and lasts for one hour.
2. To be held in the in-school suspension room.
3. Sleeping will not be allowed.
4. Students will be doing an assignment for the full 60 minutes.
5. Satisfactory performance of detention time will be the judgment of the teacher(s) in charge of the period. Any student who is not performing satisfactorily will be told to leave and will be suspended from school by the principal.

6. Any student late (1-10 minutes) for the detention will serve the remainder of that hour plus another hour the following week. If he/she is more than 10 minutes late he/she will face further disciplinary action.
7. Skipping detention will result in discipline strategies used for insubordination.

### ATTENDANCE POLICY

1. A note from parent/guardians or guardians as to the time of absence and the reasons for the absence must be brought to the office. Students who forget to bring a note will be unexcused. If a note is not received in the office within **48 hours**, students may face detention time.
2. Whether an absence is excused or unexcused will be determined by the principal using the guide below.
3. **Excused Absences**: The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:
  - a) the student's physical or mental illness a physician's verification is required after 4 consecutive days of absences for illness);
  - b) severe weather;
  - c) medical appointments for the student;
  - d) death or serious illness of the student's family member;
  - e) attendance at a funeral, wedding, or graduation;
  - f) appearance at court or for other legal matters;
  - g) observance of religious holidays of the student's own faith;
  - h) college planning visits; and
  - i) person or family vacations.
5. Contact with the parent/guardians by letter or phone will continue so parents/guardians are aware of their student's absences.
6. **Excused absences** will mean the student has one day for each excused day to complete missed work.
7. For maintaining student responsibility for attendance, classes may include **daily production points** and each teacher may determine what percentage of the marking period grade those daily production points will equal. This information will be clearly communicated with the students in classes that do offer production points. Production points will be awarded at the discretion of the teacher. Attendance is required in order to receive full production point credit.
8. When students are involved with a school-sponsored trip, they are responsible for getting their work prior to the trip.

### TARDINESS

A student is considered **tardy** if he/she is not in the classroom on time and will be so marked by the individual teacher. Each teacher will be responsible for handling tardies in his/her respective classes. If a chronic condition develops, the student should be referred to the office for disciplinary actions.

A student who is **twelve minutes (12) or more late** to class will be marked **unexcused absent** for the class.

During any attendance marking period, a student is allowed three tardies per class period per marking period at the start of the school day. After the third tardy, a student will receive disciplinary action. The only way to excuse a tardy after the third tardy at the start of the school day is with an official note/letter from the court, doctor, or dentist. Notes and phone calls from parent/guardians/guardians will not excuse any tardy. For every three tardies per class period during the school day per marking period equals a lunch detention. For every six tardies per class period during the school day per marking period equals an after-school detention. A student accumulating 9-12 total tardies during the school day, per marking period, will receive one day in-school suspension. Each student accumulating over 12 total tardies in the school day, per marking period will receive one or two days in-school suspension. Each student surpassing 20 total tardies per marking period shall be suspended from school until a meeting can be held between the principal, student, and parent/guardian/guardian.

### **SKIPPING SCHOOL**

A student who is absent any part of or all of a school day **without permission** may be required to make up the time. If the number of days of unexcused absence (according to the above definition) constitutes truancy under the truancy laws, the student will be referred to the truancy office. If the student is over the age to be reported to the truancy office, serious disciplinary action up to and including expulsion from school may result. Absence for all or part of a school day without permission will cause the student to forfeit his/her participation in any extracurricular activities for that day. **There is no such thing as senior skip day.** If violated, make-up time will be given.

### **EXCEPTIONS**

Any student will be admitted to any class beyond the time the bell has rung without penalty if he/she presents to the teacher a valid pass from the office or another staff member. Regular bus riders will not be counted tardy if the bus is late and the students do not make it to class on time.

### **CLOSED CAMPUS**

Students are not permitted to leave the building or school grounds at any time during the school day without permission from the school office. If you leave the building because of illness or other emergency, you **must sign out** at the principal's office. Failure to follow proper procedure will be considered an unexcused absence. Before releasing a student from school during school hours, a parent/guardian must be contacted.

**Students are expected to be on campus at all times during the school day, including lunch.**

## **EMERGENCIES**

### **Fire Alarms/Tornado/Intruder Drills**

Fire drills at regular intervals are required by law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys orders promptly and clears the building by the prescribed route as quickly as possible. The teacher in each classroom will give the students instructions. To promote safety instruction to students, intruder drills will be conducted throughout the year.

### **False Fire Alarms**

Triggering false alarms is unlawful and dangerous. Anyone deliberately creating a false alarm will be reported and prosecuted. Fire extinguishers are provided for your safety. **THEY MUST BE LEFT ALONE OR THEY WILL NOT BE READY WHEN AN EMERGENCY EXISTS.**

### **School Closings**

School officials are in constant contact with civil defense agencies, road commission crews, and law enforcement agencies during severe and inclement winter weather. In the event that conditions get worse once students have arrived at school, the school will close as soon as transportation arrangements can be made. Radio stations will be notified immediately of dismissal procedures and will broadcast this information as a public service.

In the event severe ice or snow conditions prohibit the opening of school on any particular day, this information will be relayed to students and parent/guardians over the phone, email, radio, and television as soon as a decision has been made. Normally, this will be aired on or before 6:00 a.m. Students and parent/guardians are requested not to call the school to request such information.

## **EXTRACURRICULAR EVENTS**

Extracurricular events are offered to give all students the opportunity to participate in or attend activities on a voluntary basis on their time outside of school hours. Because these events are attended by many people, there must be rules for events to avoid having actions of a few ruin the activity for all.

The conduct of students at extracurricular events is governed by the same code of conduct which is in effect during the school day. Kingsley Schools are proud of their reputation for award-winning sportsmanship and thus behavior specific to interscholastic competition, such as excessive booing and antagonism toward team members, coaches, or officials, cannot be tolerated. School rules will apply to all extracurricular activities, as



established in policy and both the student handbook and the athletic handbook.

All school activities end by 11:30 p.m. unless granted an extension by the principal. All dances must be scheduled and approved by the principal.

## **GENERAL INFORMATION AND RULES**

### **SCHOOL BUILDINGS AND GROUNDS**

Students are asked to remember that the school buildings and grounds are community property. As such, they belong to you, your parent/guardians, and other taxpayers of the school district. Damage due to carelessness or any other cause is simply an added cost to school operation. You can add to school and community morale by treating the property with all due respect and by taking pride in keeping the buildings and grounds neat and clean.

Students will be expected to pay for damage done to school property, this includes student lockers. Please do not sit on tables or the backs of chairs. Do not play where windows, doors, etc., may be damaged through careless or unintended means. Deposit waste materials in the proper containers in classrooms, restrooms, or hallways. Avoid writing or marking on the walls and desks. It is the responsibility of every person who has the privilege of using the building to ensure its present condition.

### **STUDENT USE OF AUTOMOBILES**

**Students are not to be in the parking lot during lunch or in and around parked cars.** Snowmobiles must be registered with the office and parked in the designated area for snowmobiles.

1. Vehicles include snowmobiles, motorcycles, ATV's, and mopeds. Student driving is a privilege and may be revoked if regulations are not followed. Repeated infractions may, at the discretion of the principal, result in suspension from school.
2. All students must register their vehicle with the office. All students must park in office assigned areas with designated stickers.

### **CONFISCATION OF STUDENT ITEMS**

School personnel have the authority to confiscate student items on school grounds that are in violation of school rules, are a hazard to other persons, can be harmful to the school building, or that are disruptive of the educational process. Items that are confiscated are to be handled in the following manner:

1. Consumable or perishable items may be thrown away.
2. Hazardous items are to be returned only to the parent/guardians or guardian.

3. Other items are to be kept by the principal until the parent/guardians pick them up.
4. Confiscated items may be disposed of after two weeks.

## **SEARCH AND SEIZURE**

To maintain order and discipline in school and protect the safety and welfare of students and school personnel, school authorities may search a student or the student's personal effects (e.g., purse, book bag, athletic bag) as permitted by law and may seize any illegal, unauthorized, or contraband materials discovered in the search. As noted in "Locker Use," student lockers and desks are school property and remain at all times under the District's control. Student lockers and desks are subject to search at any time for any reason and without notice or consent.

School officials may use canines, metal detectors, wands, or other tools to conduct searches.

A student's person and personal effects may be searched whenever a school official has reasonable suspicion to believe that the student possesses illegal or unauthorized (by Board policy) materials. If a properly conducted search yields illegal or contraband materials, these items may be turned over to law enforcement.

## **GENERAL RULES**

**\*\*Absolutely no food or beverages are permitted outside the commons area with the exception of water in a clear sports bottle\*\***

- A. Students are not permitted in the halls during class time. The only exception is if a student has a signed pass from school personnel.
- B. Students sent from classes for disciplinary reasons must report directly to the principal's office. After giving a student the opportunity to explain his/her position regarding the conduct that led to the referral, the principal may suspend a student from school and send a student home at any time (with notice to a parent/guardian), depending on the situation.
- C. Students may not engage in loud talking in the building or grounds.
- D. Assemblies: Good judgment should be used in displaying appreciation of a performance or presentation. Whistling, booing, and other extreme distractions may result in removal from future assemblies.
- E. Social Events: Outside doors to the building will be locked one hour after school events, such as parties and dances. If anyone leaves the building they will not be allowed to re-enter unless otherwise arranged by class or club sponsors. Dances are open to Kingsley

students only. Guest passes are required for visitors and must be requested by Thursday before the dance and may be picked up in the office. Guests must be no older than 20 years of age.

- F. Student use of telephones: The use of the telephone, except in an emergency situation or for official class or school business, is discouraged. Emergency incoming calls will be taken by the office and delivered at the close of class periods. Unless calls are of a very serious nature, no student will be called from class to answer the telephone.
- G. Change of address and telephone number: Students should immediately notify the high school office of any changes in their address or phone numbers any time during the year.
- H. Lockers: Each student is assigned a locker for the storage of books and equipment. It is the student's responsibility to see that his/her locker is kept locked and in order at all times. School combination locks are to be used.
  - 1) Once assigned to a locker, do not change unless permission has been given by the principal.
  - 2) Students should not exchange locker combinations. Since lockers are a permanent part of the building, students are expected to keep them in good usable condition. Do not deface with stickers, decals, ink, printing, etc.
  - 3) Lockers are school property and may be searched at any time for any reason and without notice or consent.
- I. Students will be fined 5 cents per day per book that is returned after the due date in the library. Students that have a fine of 50 cents or more cannot check books out until the fine is paid in full. If books are not returned, students are required to pay the price of the book.
- J. Distribution of Non-School Materials: No student will post or distribute written or illustrated non-school material in the school or on school property without first obtaining permission from the principal.
- K. It is the philosophy of our school to respect the individual, family, and religious beliefs of our various students. When the school holds a special activity that conflicts with these beliefs, we will allow the student freedom to not attend or participate in that event.

Because we are not able to know and interpret the values of each child, the responsibility for determining if an event is in conflict with family values must rest with the student and parent/guardians. When that occurs, we will release the student from attending such an event at their request. The procedure for being released from any event due to

a values conflict is for the student or parent/guardian to notify the principal, who will then excuse the student from the activity. The library or a similar room will be made available for the student during the period of the event.

- L. Students must have a **medical release form signed** by the parent/guardian or guardian and physician granting the office personnel permission to dispense any form of medication to said student. The signed form must be on file in the secondary office.
  
- M. **Cell phones, electronic communication devices (including smart watches), audio equipment, and other personal communication devices** are NOT permitted in classrooms and hallways during class times - cell phones can be used during passing and lunch times. Violation of this rule will result in confiscation and the device will be turned into the principal for the first violation and returned to the student at the end of the school day. Additional violations will result in the parent/guardian having to pick up the device at the end of the school day. A third offense within a marking period will result in the device not being permitted in the building for the remainder of the semester/school year. A student who possesses a cell phone and/or other electronic device assumes responsibility for its care. At no time shall the school be responsible for preventing theft, loss, or damage to cellular phones or other electronic devices brought onto its property.
  
- N. Possession or firing of firecrackers is cause for suspension and referral to the authorities.

### **CAFETERIA RULES, REGULATIONS, AND REQUESTS**

\*Cafeteria opens at 8:00 a.m.

\*Students are expected to be courteous, respectful, and responsible for the cleanliness of the serving area, tables, and floor.

\*All food/drink must be consumed in the commons. No food/drink is allowed outside of the commons.

\*Students will receive one verbal warning for behavior problems and then the principal will be notified. Students caught shoplifting will be prosecuted.

### **LOST AND FOUND**

Students who find articles that may belong to others are directed to deposit such items at the principal's office. Those who have lost articles are asked to call the office to identify and reclaim such articles. The lost and found location is next to the cafeteria. It is strongly recommended that a student's name be recorded on all personal items such as gym bags, P.E. or athletic

equipment, and school-issued items such as textbooks. Any student not able to account for his or her textbook at any time will be required to reimburse the school at a fair market replacement value. Lost and found items will be disposed of periodically.

### **PROTECTION OF VALUABLES**

You are responsible for any valuables or money that you bring to school. Do not leave any valuable items or money in your locker. All school fundraising money must be turned in to your advisor or the office first thing in the morning. Do not put it in your locker or carry it on your person. You are responsible for any articles or money that is lost!

### **MATERIAL FINES**

Any student who does not return a textbook, equipment, or materials, which were assigned, including library books, or returns them with unusual or severe damage, shall be charged in accordance with this policy.

1. Lost or destroyed textbooks or equipment - The student shall pay the replacement cost. This cost may be reduced if the equipment was used and would have been replaced within two years.
2. A teacher may assess a fine on used textbooks when they are returned with damage far beyond the normal wear.

### **STUDENT LIABILITY FOR DAMAGES AND LOSS OF SCHOOL PROPERTY**

The costs for any damage to school property by a student, whether accidental or deliberate, shall be billed to the legal guardian of the person doing the damage.

The student shall also be responsible for all items checked out to him or her, such as textbooks, uniforms, locks, equipment, etc., and shall be charged the replacement cost if such items are not returned or a suitable charge if they are returned damaged or showing unreasonable wear.

In cases of such charges, the parent/guardians shall be notified as soon as possible of the reason for the charges and the amount due. Students may also be charged criminally.

### **STUDENT BUS RULES**

Philosophy: The general purpose of the Kingsley Area School Transportation Program is to get students to school safely and efficiently. Because a driver must give a primary responsibility to the safe handling of a bus, it is important that the students follow common rules and courtesy. The following rules will clarify the conduct that is required of all students, as the general rules for a safe bus trip.

#### Driver's Authority

1. The driver is in charge of the operation of the bus and has full authority over pupils in the bus. All students are required to comply with his or her requests.
2. The driver has the authority to discipline students for misbehavior or failure to follow rules, including suspending the student from the bus.

### Student Conduct

Students are expected to follow the same rules of behavior as those used in school. They include:

- a. Speak in a conversational voice. No loud noise.
- b. Keep hands and feet off others.
- c. No use of profanity, threats, or insulting remarks.
- d. No throwing things.
- e. No defacing or destroying property.
- f. No use of illegal substances.
- g. No illegal or obscene behavior.
- h. No littering.
- i. No disrespect to the driver.
- j. No fighting, smoking, vaping, open flames, etc.

Any destruction of property is expected to be reported to the driver immediately. Vandalism will cause the student to be suspended from the bus. All damages will be reimbursed to the school and are the responsibility of the student and his/her parent/guardian.

### Loading and Unloading

1. Students will load and unload from front seats and front doors only. The rear door is for fire and emergency only.
2. Students who must cross the road after unloading must wait for the driver to signal them across in front of the bus.
3. Bus windows are to be up while loading and unloading at school.

### General Safety

1. Students must remain in their seats when the bus is in motion.
2. Heads or arms are not to be out of the bus window at any time.
3. Students waiting for buses must not play in the road or bother passing autos.

### General Procedures

1. Students are expected to be waiting at the bus stop when the bus arrives. The bus will not wait for a tardy student.
2. A bus pass signed by the principal is required for students to ride another bus or unload at a stop other than their own.

### Bus Discipline

1. For serious or continuous violations of these rules, a driver may suspend a student from the bus for up to three school days.

2. A suspension of longer than three days may be issued only after consultation and approval of the principal or superintendent.
3. Any suspension from the bus may be appealed to the supervisor, the superintendent, and then to the school board.

## **STUDENT EDUCATION RECORDS**

The District may collect, retain, use, and disclose student education records consistent with state and federal law. See Policy 5309 for an overview of the District's collection, retention, use, and disclosure of student records.

Parent/guardians may inspect and review their minor child's education records, regardless of custody status, unless a court order specifies otherwise. An eligible student (i.e., a student who is 18 years or older or an emancipated minor) may also inspect and review their education records.

### Right to Request Explanation or Interpretation

A parent/guardian or eligible student may request, in writing, an explanation or interpretation of a student's education records. School officials will respond to any reasonable request.

### Right to Request Amendment of Education Records

A parent/guardian or eligible student may request that a student's education record be amended if the parent/guardian or eligible student believes the record is inaccurate, misleading, or otherwise in violation of the student's privacy rights as explained in Policy 5309.

## **DIRECTORY INFORMATION**

Each year the Superintendent shall provide public notice to students and their parent/guardians of its intent to make available, upon request and without parent/guardian or eligible student consent, certain information known as "directory information." The Board designates as student "directory information": a student's name; address; telephone number; date and place of birth; photograph; major field of study; participation in officially recognized activities and sports; height and weight,; dates of attendance; date of graduation; awards received; honor rolls; and/or scholarships.

Parent/guardians and eligible students may refuse to allow the District to disclose any or all of such "directory information" upon written notification to the District within ten (10) days after receipt of the District's public notice.

## **STUDENT NETWORK AND INTERNET ACCEPTABLE USE AND SAFETY**

Advances in telecommunications and other related technologies have fundamentally altered the ways in which information is accessed, communicated, and transferred in our society. Such changes are driving the need for educators to adapt their means and methods of instruction, and the way they approach student learning, to harness and utilize the vast, diverse, and unique resources available on the Internet. The Board of Education is pleased to provide Internet services to its students. The Board encourages

students to utilize the Internet in order to promote educational excellence in our schools by providing them with the opportunity to develop the resource sharing, innovation, and communication skills and tools which will be essential to life and work in the 21<sup>st</sup> century. The instructional use of the Internet will be guided by the Board's policy on Instructional Materials.

The Internet is an electronic highway connecting computers and users in the District with computers and users worldwide. Access to the Internet enables students to explore thousands of libraries, databases, and bulletin boards, while exchanging messages with people throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges.

First, and foremost, the Board may not be able to technologically limit access to services through the Board's Internet connection to only those that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, will open classrooms and students to electronic information resources which have not been screened by educators for use by students of various ages.

The Board has implemented technology protection measures that block/filter Internet access to visual displays that are obscene, child pornography, or harmful to minors. The Board utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parent/guardians/guardians are advised that a determined user may be able to gain access to services on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parent/guardians/guardians may find inappropriate, offensive, objectionable, or controversial.

Parent/guardians assume risks by consenting to allow their child to participate in the use of the Internet. Parent/guardians of minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The Board supports and respects each family's right to decide whether to apply for independent student access to the Internet.

The Superintendent is directed to prepare guidelines that address students' safety and security while using e-mail, chat rooms and other forms of direct electronic communications, and prohibit disclosure of personal identification information of minors and unauthorized access (e.g., "hacking") and other unlawful activities by minors online.



Building principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Internet. All Internet users (and their parent/guardians if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students and staff members are responsible for good behavior on the Board's computers/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines. The Board designates the Superintendent and principal as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to the use of the Network and the Internet for instructional purposes.

Visit [www.kingsleyschools.org](http://www.kingsleyschools.org) for Computer/Network Misuse discipline.

## **REPRODUCTION EDUCATION COMMITTEE**

The Kingsley School District, by law, has a Reproductive Health Committee. If parent/guardians are interested in this committee, they should call the school.

## **FINAL NOTE**

As you join the student body at Kingsley High School, you enter a place where opportunity waits. Your best school experiences will result from a positive attitude toward others and your participation in academics and other activities the school has to offer. We are committed to providing an atmosphere where you can fulfill our expectations and your own.

Students at Kingsley have developed high standards of performance in academic activities and behavior. Kingsley School pride is strong. The faculty and staff are here to assist you.

Welcome to your school!

# Student Handbook Acknowledgement Form

Print Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

## STATEMENTS TO BE READ AND SIGNED BY STUDENT/PARENT/GUARDIAN

I have received a copy of the Kingsley High School 2023-2024 Student/Parent/Guardian Planner/Handbook and have been given the opportunity to read all the information contained in it. I understand and accept my personal responsibility for following all information and expectations presented in the 2023-2024 Student/Parent/guardian Planner/Handbook.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*Return this form to your 1st period teacher. Career Tech students return to the office.*



## **Acknowledgement of responsibilities of student-athletes participating in Kingsley Athletics during 2023-2024 school year:**

I understand that participation in athletics at Kingsley High School is a privilege and not a right. I further understand that the student-athletes serve as role models and representatives of their school, community, and family and are held to the highest standards of conduct.

Student-athletes must comply with the provisions of the Athletic Handbook, the Student Handbook, team rules and MHSAA regulations. Should a student-athlete fail to follow such rules, he or she may be subject to disciplinary action up to and including removal from participation in the athletic program.

I have read the Athletic Handbook online and agree to abide by its provisions.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## WHAT IS A CONCUSSION?

Some Common Symptoms: Headache • Balance Problems • Sensitive to Noise • Poor Concentration • Not “Feeling Right” • Pressure in the Head • Double Vision • Sluggishness • Memory Problems • Feeling Irritable • Nausea/Vomiting • Blurry Vision • Hazy • Confusion • Slow Reaction Time • Dizziness • Sensitive to Light • Fogginess • “Feeling Down” • Sleep Problems • Grogginess

**A concussion is a type of traumatic brain injury** that changes the way the brain normally works. A concussion is caused by a fall, bump, blow, or jolt to the head or body that causes the head and brain to move quickly back and forth. A concussion can be caused by a shaking, spinning or a sudden stopping and starting of the head. Even a “ding,” “getting your bell rung,” or what seems to be a mild bump or blow to the head can be serious. A concussion can happen even if you haven’t been knocked out.

You can’t see a concussion. Signs and symptoms of concussions can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If the student reports any symptoms of a concussion, or if you notice symptoms yourself, seek medical attention right away. A student who may have had a concussion should not return to play on the day of the injury and until a health care professional says they are okay to return to play.

### IF YOU SUSPECT A CONCUSSION:

- 1. SEEK MEDICAL ATTENTION RIGHT AWAY** – A health care professional will be able to decide how serious the concussion is and when it is safe for the student to return to regular activities, including sports. Don’t hide it, report it. Ignoring symptoms and trying to “tough it out” often makes it worse.
- 2. KEEP YOUR STUDENT OUT OF PLAY** – Concussions take time to heal. Don’t let the student return to play the day of injury and until a health care professional says it’s okay. A student who returns to play too soon, while the brain is still healing, risks a greater chance of having a second concussion. Young children and teens are more likely to get a concussion and take longer to recover than adults. Repeat or second concussions increase the time it takes to recover and can be very serious. They can cause permanent brain damage, affecting the student for a lifetime. They can be fatal. It is better to miss one game than the whole season.
- 3. TELL THE SCHOOL ABOUT ANY PREVIOUS CONCUSSION** – Schools should know if a student had a previous concussion. A student’s school may not know about a concussion received in another sport or activity unless you notify them.

### **SIGNS OBSERVED BY PARENT/GUARDIANS:**

- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Can't recall events prior to or after a hit or fall
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows mood, behavior, or personality change

### **CONCUSSION DANGER SIGNS:**

In rare cases, a dangerous blood clot may form on the brain in a person with a concussion and crowd the brain against the skull. A student should receive immediate medical attention if after a bump, blow, or jolt to the head or body s/he exhibits any of the following danger signs:

- One pupil larger than the other
- Is drowsy or cannot be awakened
- A headache that gets worse
- Weakness, numbness, or decreased coordination
- Repeated vomiting or nausea
- Slurred speech
- Convulsions or seizures
- Cannot recognize people/places
- Becomes increasingly confused, restless or agitated
- Has unusual behavior
- Loses consciousness (even a brief loss of consciousness should be taken seriously.)

### **HOW TO RESPOND TO A REPORT OF A CONCUSSION:**

If a student reports one or more symptoms of a concussion after a bump, blow, or jolt to the head or body, s/he should be kept out of athletic play the day of the injury. The student should only return to play with permission from a health care professional experienced in evaluating for concussion. During recovery, rest is key. Exercising or activities that involve a lot of concentration (such as studying, working on the computer, or playing video games) may cause concussion symptoms to reappear or get worse. Students who return to school after a concussion may need to spend fewer hours at school, take rests breaks, be given extra help and time, spend less time reading, writing or on a computer. After a concussion, returning to sports and school is a gradual process that should be monitored by a health care professional.

Remember: Concussion affects people differently. While most students with a concussion recover quickly and fully, some will have symptoms that last for days, or even weeks. A more serious concussion can last for months or longer.

To learn more, go to [www.cdc.gov/concussion](http://www.cdc.gov/concussion).

**Parent/guardians and Students Must Sign and Return the Educational  
Material  
Acknowledgement Form**

**CONCUSSION AWARENESS**

**EDUCATIONAL MATERIAL ACKNOWLEDGEMENT FORM**

By my name and signature below, I acknowledge in accordance with Public Acts 342 and 343 of 2012 that I have received and reviewed the Concussion Fact Sheet for Parent/guardians and/or the Concussion Fact Sheet for Students provided by Kingsley High School.

\_\_\_\_\_  
Participant Name Printed

\_\_\_\_\_  
Parent/guardian or Guardian Name  
Printed

\_\_\_\_\_  
Participant Name Signature

\_\_\_\_\_  
Parent/guardian or Guardian Name  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

Return this signed form to the sponsoring organization that must keep on file for the duration of participation or age 18.

Participants and parent/guardians please review and keep the educational materials available for future reference.