

# **Elementary Course Handbook 2025-26**

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## **Kingsley Elementary School Requirements**

**Kindergarten**-Language Arts, Mathematics, Social Studies, Science

**First Grade**-Language Arts, Mathematics, Social Studies, Science

**Second Grade**-Language Arts, Mathematics, Social Studies, Science

**Third Grade**-Language Arts, Mathematics, Social Studies, Science

**Fourth Grade**-Language Arts, Mathematics, Social Studies, Science

**Fifth Grade**-Language Arts, Mathematics, Social Studies, Science

Students in the elementary building will also take music, physical education, art, and health courses in each grade level. In fifth grade students will choose an elective option in the area of band, physical education, choir, or art.

## ENGLISH DEPARTMENT



### Course Title: **Kindergarten ELA**

Kindergarten English Language Arts follows the Common Core State Standards. Students will read stories and texts from different genres, including narrative and informational texts. Students will be asked to think critically about the texts and respond to questions. Students will be asked to write narrative pieces on topics or texts. Students will write informative paragraphs to explain their ideas and information clearly about a topic.

#### Reading

- Demonstrate knowledge of basic concepts of print
- Name all upper and lower case letters
- Produce the corresponding sounds
- Use leveled readers, and successfully read a level C book
- Successfully read and spell 50 sight words
- Answer comprehension questions regarding text read

#### Writing

- Write two complete sentences
- Match a detailed picture to text
- Use descriptive words
- Use a period, upper case letter for the beginning of sentence, I and name, Lower case for all other letters
- Space words correctly

### Course Title: **First Grade ELA**

First grade English Language Arts follows the Common Core State Standards. Students will read stories and complex texts from different genres, including narrative and informational texts. Students will be asked to think critically about the texts and respond to questions, using evidence from the text to support their topic. Students will be asked to write narrative pieces on topics or texts. Students will write informative paragraphs to explain their ideas and information clearly about a topic.

#### Reading

- Identify the alphabet and the corresponding sounds.
- Use leveled readers, and reading strategies to increase reading level.
- Use fluency and expression to gain comprehension and make connections when reading from leveled books.

- Be able to identify and describe basic story elements and details. (characters, setting, problem, solution)
- Master the first grade sight words.

#### Writing

- Write personal narratives, all-about informational topics, opinion pieces, and fictional stories.
- Use legible handwriting including capitals, periods, and spaces.
- Spell words using letter/sound correspondence, chunking, and basic sight word knowledge.

### Course Title: **Second Grade ELA**

Second grade English Language Arts follows the Common Core State Standards. Students will read stories and complex texts from different genres, including narrative and informational texts. Students will be asked to think critically about the texts and respond to questions, using evidence from the text to support their topic. Students will be asked to write opinion pieces on topics or texts, supporting a point of view with reasons. Students will write informative paragraphs to explain their ideas and information clearly about a topic. They will also write narratives from their own experiences.

#### Reading

- Read and analyze various types of literature.
- Ask and answer questions to show understanding of a text.
- Compare and contrast the themes, settings, and plots of stories.
- Improve fluency and increase comprehension using reading strategies.

#### Writing

- Write personal narratives from their own experiences.
- Write informative texts to convey information clearly.
- Write opinion papers to state their opinions and support them with reasons.
- Spell words correctly in their daily writing using conventional rules.

### Course Title: **Third Grade ELA**

Third grade English Language Arts follows the Common Core State Standards. Students will read stories and complex texts from different genres, including narrative and informational texts. Students will be asked to think critically about the texts and respond to questions, using evidence from the text to support their topic. Students will be asked to write opinion pieces on topics or texts, supporting a point of view with reasons. Students will write informative paragraphs to

explain their ideas and information clearly about a topic. They will also write narratives from their own experiences.

#### Reading

- Read and analyze various types of literature.
- Ask and answer questions to show understanding of a text.
- Compare and contrast the themes, settings, and plots of stories.
- Improve fluency and increase comprehension using reading strategies.

#### Writing

- Write personal narratives from their own experiences.
- Write informative texts to convey information clearly.
- Write opinion papers to state their opinions and support them with reasons.
- Spell words correctly in their daily writing using conventional rules.

### Course Title: **Fourth Grade ELA**

Fourth grade English Language Arts follows the Common Core State Standards. Students will read stories and complex texts from different genres, including narrative and informational texts. Students will be asked to think critically about the texts and respond to questions, using evidence from the text to support their topic. Students will be asked to write opinion pieces on topics or texts, supporting a point of view with reasons. Students will write informative paragraphs to explain their ideas and information clearly about a topic. They will also write narratives from their own experiences.

#### Reading

- Read and analyze various types of literature.
- Ask and answer questions to show understanding of a text.
- Compare and contrast the themes, settings, and plots of stories.
- Improve fluency and increase comprehension using reading strategies.

#### Writing

- Write personal narratives from their own experiences.
- Write informative texts to convey information clearly.
- Write opinion papers to state their opinions and support them with reasons.
- Spell words correctly in their daily writing using conventional rules.

Course Title: **Fifth Grade ELA**

Fifth grade English Language Arts follows the Common Core State Standards. Students will read stories and complex texts from different genres, including narrative and informational texts. Students will be asked to think critically about the texts, respond to questions using evidence from the text to support their topic, and to use inference to create understanding. Students will be asked to write opinion pieces on topics or texts, supporting a point of view with reasons. Students will write informative paragraphs to explain their ideas and information clearly about a topic, narratives from their own experiences, and use coherent language in developing their writing.

**Reading**

- Read and analyze various types of literature.
- Ask and answer questions to show understanding of a text.
- Compare and contrast the themes, settings, and plots of stories.
- Improve fluency and increase comprehension using reading strategies.
- Identify and understand language development through the texts

**Writing**

- Write personal narratives from their own experiences.
- Write informative texts to convey information clearly.
- Write opinion papers to state their opinions and support them with reasons.
- Use correct writing conventions and clear, concise language to convey meaning to their audience

# MATHEMATICS DEPARTMENT



Course Title: **Kindergarten Mathematics**

Kindergarten Mathematics follows the Common Core State Standards. Students will understand basic math concepts and work with numbers within 100. Basic addition and combining of numbers will begin in this grade.

- Name the basic shapes: circle, square, triangle, oval and rectangle Build an AB, AAB, ABC, and ABBC pattern
- Count in order orally to 100
- Count objects correctly to 20
- Names numerals 0-20, when presented out of order
- Puts numerals in order 0-20
- Write numerals from memory from 0-20
- Sort objects by color, shape and size
- Identify ordinals (1st, 2nd, 3rd, 4th)
- Count by 10's to 100

Course Title: **First Grade Mathematics**

First Grade Mathematics follows the Common Core State Standards. Students will build upon their concept of number developed in Kindergarten and start to manipulate with addition and subtraction. Numbers will also be used as a way to analyze and interpret data.

- Solve and work with problems using addition and subtraction.
- Construct arguments on how to solve a problem.
- Count, read, and write numbers to 120.
- Understand place value. Using 1's, 10's, and 100's.
- Use measuring skills to compare the length and weight of objects.
- Tell and write time in hours and half-hours.
- Reason with shapes and their attributes.
- Represent and interpret data using graphs.

Course Title: **Second Grade Mathematics**

Second Grade Mathematics follows the Common Core State Standards. Students will build upon their concept of addition and subtraction, and also learn to use multiplication and division. Numbers will also be used as a way to analyze and interpret data.

- Master all addition and subtraction facts
- Add and subtract using 3-digit numbers
- Tell time to the minute using an analog and digital clock
- Count money and add & subtract dollars and cents
- Measure objects using meters, centimeters, inches, and feet
- Count and understand concepts of numbers up to 1,000, and write them using numbers and words

### Course Title: **Third Grade Mathematics**

Third grade math follows the Common Core State Standards. Students will develop an understanding of multiplication and division strategies within 100. Students will develop an understanding of fractions. Students will develop an understanding of area and rectangular arrays. Students will be asked to analyze, compare, and contrast properties of two-dimensional shapes.

- Add, subtract, multiply, and divide whole numbers
- Add, subtract, and compare fractions
- Choose the appropriate unit of measure to solve real life problems
- Tell time to the nearest minute and solve elapsed time problems
- Use perimeter and area to solve real life problems

### Course Title: **Fourth Grade Mathematics**

Fourth grade math follows the Common Core State Standards. Students will develop an understanding of multi-digit multiplication, and an understanding of dividing to find quotients involving multi-digit dividends. Students will be asked to determine equivalent fractions, add and subtract fractions with like denominators, and multiply fractions by whole numbers. Students will be asked to analyze, compare, and contrast properties of two-dimensional shapes.

- Understand and use place value to millions
- Master math facts (+, -, x, /) & concepts of factors & multiples
- Add, subtract, multiply, divide whole numbers, mixed numbers, decimals & fractions
- Use perimeter & area formulas to solve word problems
- Understand angles
- Understand geometric shapes
- Choose the appropriate unit of measure to solve real life problems



Course Title: **Fifth Grade Mathematics**

Fifth grade math follows the Common Core State Standards. Students will develop an understanding of multi-digit multiplication, and an understanding of dividing to find quotients involving multi-digit dividends. Students will be asked to determine equivalent fractions, add and subtract fractions with like denominators, and multiply fractions by whole numbers. Students will also learn skills in other math categories such as;

- Operations and Algebraic Thinking
- Number and Operations in Base Ten
- Number and Operations in Fractions
- Measurement and Data
- Geometry

## SCIENCE DEPARTMENT



### Course Title: **Kindergarten Science**

Through different studies the Kindergarten students will explore the Next Gen standards and will plan and conduct investigations, analyze data, and use observations to make predictions. Areas of study include:

- Trees and Weather
- Materials and Motion
- Animals Two by Two

### Course Title: **First Grade Science**

Through different studies the First Grade students will explore the Next Gen standards and will plan and conduct investigations, analyze data, and use observations to make predictions. Areas of study include:

- Sound and Light
- Air and Weather
- Plants and Animals

### Course Title: **Second Grade Science**

Through different studies the Second Grade students will explore the Next Gen standards and will plan and conduct investigations, analyze data, and use observations to make predictions. Areas of study include:

- Pebbles, Sand, and Silt
- First Rocks
- River Rocks
- Using Rocks
- Soil and Water

### Course Title: **Third Grade Science**

Through different studies the Third Grade students will explore the Next Gen standards and will plan and conduct investigations, analyze data, and use observations to make predictions. Areas of study include:

- Forces and Interactions
- Life cycles and traits

- Ecosystems and adaptations
- Weather and climate
- Fossils -providing evidence of Earth's history

Course Title: **Fourth Grade Science**

Through different studies the Fourth Grade students will explore the Next Gen standards and will plan and conduct investigations, analyze data, and use observations to make predictions. Areas of study include:

- Properties of matter
- The dynamics of magnetism
- Ecosystems & food chains
- Animal adaptations
- Movements of the Earth and Moon
- Fossils -providing evidence of Earth's history
- Energy (heat & electrical)

Course Title: **Fifth Grade Science**

Through different studies the Fifth Grade students will explore the Next Gen standards and will plan and conduct investigations, analyze data, and use observations to make predictions. Areas of study include:

- Properties of matter
- Ecosystems & food chains
- Earth's Systems
- Engineering Design



## SOCIAL STUDIES DEPARTMENT

### Course Title: **Kindergarten Social Studies**

Aligning to the Next Gen standards Kindergarten students will study the world around them.

- Describe their family.
- Describe their community.
- Understand rules and identify what a rule is.

### Course Title: **First Grade Social Studies**

Aligning to the Next Gen standards First Gradestudents will study the world around them.

- Identify events as occurring in the past, present, or future.
- Be able to describe his/her community, and use mapping skills to locate places in the community.
- Know the difference between needs and wants.
- Understand what a rule is and the importance of having rules.

### Course Title: **Second Grade Social Studies**

Aligning to the Next Gen standards Second Grade students will study the world around them.

- Understand the rights and responsibilities of children in our community and demonstrate the use of conflict resolution
- Research important people and events from history that have influenced our local community of Kingsley
- Understand the difference between wants and needs when planning a family budget
- Identify home, school, and community rules and the consequences when those rules are not followed

### Course Title: **Third Grade Social Studies**

Aligning to the Next Gen standards Third Grade students will study the world around them.

- Understand the geography of Michigan and how Michigan was formed

- Explore the cultures of various groups found in Michigan throughout history
- Explain the role of local, state, and federal governments.
- Explain the role of a citizen.
- Describe how choices made by people and businesses affect our economy.

Course Title: **Fourth Grade Social Studies**

Aligning to the Next Gen standards Fourth Grade students will study the world around them.

- Explore the four disciplines of the social sciences
- Explore events & individuals involved in the Underground Railroad
- Describe push and pull factors that influenced migration
- Investigate physical, cultural, and economic aspects of geography
- Describe the purpose and organization of local, state and national governments
- Explain the responsibilities of citizenship
- Examine past, present, and future economics of the United States
- Identify & analyze current events
- Describe the principles of a market economy in terms of national and international perspectives

Course Title: **Fifth Grade Social Studies**

The fifth grade will be building upon the geography, civics and government, and economics concepts of the United States mastered in 4th grade and historical inquiry from earlier grades, the 5th grade expectations begin a more discipline-centered approach concentrating on the early history of the United States. Students begin their study of American history with Indigenous Peoples before the arrival of European explorers and conclude with the adoption of the Bill of Rights in 1791. Although the content expectations are organized by historical era, they build upon students' understanding of the other social studies disciplines from earlier grades and require students to apply these concepts within the context of American history.



## MUSIC DEPARTMENT

Course Title: **Elementary Music**

Grade Level: K - 5

This course is used for students in grades kindergarten through fourth in the elementary building. Each grade level classroom K-4th grade receives music instruction for 30 minutes, twice each week. The emphasis of the general music program is on developing each student's capacity to respond to music in an expressive, sensitive manner. The classes are structured around concepts of melody, rhythm, form, and harmony. The major activities involve singing, dancing, performing, playing instruments, listening, and creating. In fifth grade students will have the option of exploring band and selecting an instrument. They will learn to read music and the basic infrastructure of band.

## PHYSICAL EDUCATION & HEALTH DEPARTMENT



Course Title: **Elementary Physical Education**

Grade Level: K - 5th grade

This course is a sequential program that allows students to become physically fit, mentally alert, emotionally secure, and socially aware, preparing them to lead a healthy lifestyle. The physical education program at the elementary level includes a variety of activities that meet the above concept. Students participate in the following areas:

- Movement Education
- Perceptual Motor Skills
- Fundamental Motor Skills
- Rhythms (Dance and Jump Roping)
- Fitness Education and Skills
- Sports and Gaming Skills
- Cooperative Skills
- Annual Presidential and National Physical Fitness Awards Program

Course Title: **Elementary Health**  
Grade Level: K - 4th Grade



The goal of the health course is to provide health information in such a way that it influences the students to take positive action regarding their health throughout their lives while focusing on healthy habits. Students will receive on average one 30-minute health lesson per month.

## **ART DEPARTMENT**

Course Title: **Elementary Art**  
Grade Level: K - 5th grade

This course is a sequential program that allows students to develop an understanding of creative and innovative artistic processes. The art education program at the elementary level includes a variety of activities that meet the above concept. Students participate in the following areas:

- Collaborate in creative art-making
- Engage in self-directed, creative making with materials
- Artistic Investigation
- Choose from a range of materials and methods of traditional and contemporary artistic practices