

ELECTIVE OPTIONS 23-24



Kingsley Middle School | Kingsley, MI

Here at Kingsley Middle School we offer an array of elective options to our students! On the front and back of this sheet you will find a quick description of what each specific elective entails. If you have questions regarding any of these elective options please do not hesitate to contact Middle School Counselor Ms. Wiltjer or Middle School Principal Ms. Miller. Students will be selecting their electives for the upcoming 2023 - 2024 school year before summer break. Please note: we will be doing our best to accommodate your elective choices however it is possible you may not receive the choices you pick due to other academic needs (reading intervention) or scheduling conflicts.

Choir

5th & 6th Grade: In this course students begin practicing and learning about vocal technique including how to listen and make their voice match pitches and specific, age appropriate tone. They will start to learn to decipher notes and rhythms on the musical staff. In addition they will begin learning how to sight sing music. Students learn music history and performance practices through the repertoire chosen. Students will begin to establish poise and self-confidence both in the class and through performing 2 to 4 concerts a year. Students will also be introduced to basic guitar, Afro-Caribbean hand drumming, and some movement through dance. Students are expected to participate in all concerts.

7th / 8th Grade: In this course students learn and practice vocal technique including how to listen and make their voice match pitches and specific, age appropriate tones. They will continue to learn to decipher notes and rhythms on the musical staff. In addition, they will practice sight singing music. Students learn music history and performance practices through the variety of repertoire chosen. Students will continue to establish poise and self-confidence both in the class and through performing 2 to 4 concerts a year including performing in adjudicated settings through MSVMA. Students will have opportunities to sing for other adjudicated MSVMA events such as Solo and Ensemble. Students are expected to participate in all concerts.

Spanish

Introductory Spanish (wheel): 5th and 6th grade students will have the opportunity to learn and practice basic speaking and listening in Spanish.

Intermediate Spanish: is for students who have would like to continue practicing their skills in anticipation for taking Spanish 1 in 8th grade. No High School credit given.

Spanish 1: is for students in 8th grade who want to advance their understanding of the language and culture. 1 High School credit given with successful passing of class and end of year exam

5th Grade: You must select 2 choices. Please note, you can not select the same choice twice. I.E: wheel for choice 1 and choice 2.

- Wheel (Art, Spanish, Tech, & PE)
- Full Year Band
- Full Year PE
- Full Year Choir

6th Grade: You must select 2 choices. Please note, you can not select the same choice twice. I.E: wheel for choice 1 and choice 2.

- Wheel (Art, Spanish, PE & Shop)
- Full Year Band
- Full Year PE
- Full Year Choir

7th / 8th Grade: You may select either 2 semester options with 1 year long option OR two year long options OR 4 semester options.

- Studio Art (Full Year)
- Shop 1 & 2 (Full Year)
- Band (Full Year)
- Choir (Full Year)
- PE (Semester / Full Year)
- Intermediate Spanish (Full Year)
- Spanish 1 (Full Year)
- Board Game Design (Semester)
- Sustainable Science (Semester)
- Art 1 (Semester)
- Art 2 (Semester)

Band

5th Grade band: an introduction into instrumental music. Students learn to perform on a variety of wind/percussion instruments and perform in concerts.

6th Grade Band: A continuation of skills learned in 5th grade band. Students perform at three concerts annually. Study of scales and more advanced ensemble literature.

7/8 Concert Band: A continuation of skills learned in 6th grade band. Students perform a variety of repertoire on wind, percussion, and brass instruments. Students perform at three school concerts, as well as community events. In addition student participation in MSBOA Festivals is required. Students also further their scales, preparing not only ensemble repertoire, but also by studying solo and ensemble music.

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Physical Education

We, as Physical Education Instructors at Kingsley Middle School, are very interested in seeing your child succeed in our classroom. We feel that fitness concepts and activities learned early in life will hopefully carry over to lifelong fitness as the student progresses into adulthood. Our program here at Kingsley offers a large array of different activities. Your child will be exposed to not only team sport but also individual sport, personal conditioning, Principles of Training and fitness oriented units. We want to stress the importance of lifelong fitness and hopefully promote to each student a personal pride toward continued individual fitness pursuits. As instructors, we feel it is important to let you know how we will be evaluating your son or daughter in our classes: Attendance, Physical Effort, Citizenship and Skill/Fitness testing.

Sustainable Science

This class is for 7/8th Graders only. Students will learn basic life skills in this class that include, but are not limited to, cooking, sewing, gardening, farming, vermiculture, composting, hydroponics and aquaponics.

Board Game / Design

1st Semester - Tabletop Strategy Game Design

In order to design strategy games, we need to play a wide variety of strategy games with different game mechanics. We will be playing a lot of games ranging from very simple to fairly complex, analyzing the games, brainstorming ideas for games and begin making prototypes. We will learn about digital design tools to create the final game components and rulesets.

2nd Semester - Tabletop Role Playing Game Design

In order to design characters, settings, and adventures, we will be playing a variety of role-playing games. Through playing these games you will become familiar with the mechanics of RPG games as well as conventions for role playing. After experiencing a number of different games, we will begin brainstorming ideas for games and begin making prototypes. You will create the instructions and settings for your game also. The design process involves playtesting your game with other students and getting their feedback based on criteria for successful games. A game may need to go through this cycle of playtesting and feedback several times. We will learn about digital design tools to create the final game components and rulesets.

Wood Shop

When you walk into the Wood Shop classroom, you will see students actively engaged as they enhance and refine the development of their motor skills. You will see students building their confidence, paying attention to detail, and having the ability to follow plans. Their progress is rewarded by the transformation of a simple piece of wood into a beautiful project. My students learn about shop organization, tools, safety, and project construction. At any given time, you will see students gluing up projects, working at the workbench sanding, using hand tools, and using power machines. They will also be demonstrating the safety that goes along with these tools. Quality of work and safety are the most important skills learned in the class.

Art

Wheel Art (5th & 6th grade): - Students will be able to apply skills and knowledge to perform, create, and evaluate works of art at a beginners level and make connections between art, culture, and everyday life (quarter long class).

Art 1: Students will be able to identify, design, and solve creative problems and critically observe, describe, and analyze visual characteristics at an emerging level. (semester long class, no prerequisite)

Art 2: Students will be able to critically observe, describe, and analyze visual characteristics within works of art and how art contributes to and reflects all societies and cultures. (semester long class, prerequisite Art 1)

Studio Art: This course is reserved for students who are advanced artists who are interested in starting their own art portfolio. Students must be approved for this course by the art teacher and may be required to audition for the course through presentation of their personal artwork. The course elaborates on the standards and content in Art 2. (year long class, prerequisite Art 2 and audition)

Intro to Technology

Students will learn basic typing skills, google and Microsoft applications. They will also be learning about internet safety.