
Kingsley High School

Schedule Process Update

Why look at a change?

Test scores - Each year in the HS, our kids fall from beating the state average to losing to the state average.

Consistency - Meeting everyday increase classroom behavior, increases retention of material.

Time in content - More hours of time with EACH class per year with either period-schedule option

Discipline Issues - Too much wandering/skipping classes due to long blocks.

By the numbers

Current Schedule

- Classes per year: 7+
- Minutes
 - Block 8,550 minutes/year
 - Classes meet every-other day
 - A/B8 9,000 minutes/year
 - Class meets every day

Change Schedule

6@60minutes

- Classes per year: 6+
- Minutes
 - 6@60 10,800 minutes/year
 - 37.5 more hours of instruction per class, per year
- Classes meet every day
- Allows for AM & PM CTC Opportunities

Change Schedule

7@50minutes

- Classes per year: 7+
- Minutes
 - 7@50 9000 minutes/year
 - 7.5 more hours of instruction per class, per year
- Classes meet every day

Next steps (If necessary)

PLC will be strictly focused on curriculum

Each semester class is .5 credits/6 credits per year (24 total available)

Currently there are 30 available credits / 25 to graduate

Students can fail 5 year-long classes and still graduate

Credit requirements for Kingsley graduates will fall on this graduated scale

- Class of 2024 - 24
- Class of 2025 - 23
- Class of 2026 - 22
- Class of 2027 - 22

Teachers have 5 classes per day (2-3 preps determined by each department)

Frequently asked questions

Can I be in band/choir all 4 years? -YES

Can I be in band/choir AND jazz band/choral fusion all 4 years? - At least 2 years but there are still ways for it to be all 4.

Will we be losing AP classes? NO - we want to ADD honors and AP course offerings.

Why leave 91 minute blocks for 60 minute periods? - Time - there are 37.5 more hours of time in each class when meeting 60 minutes EACH day compared to 91 minutes every-other day.

What about the freshman social studies elective? - With the added time, it will be expected the US History & Geography I and II will be combined into 1 class counting toward the social studies requirement.

Current Schedule

Times	A-Day	B-Day
8:17 - 9:52	A-1	B-3
9:57-11:29	A-2	B-4
11:29-12:34	AC/Lunch	AC/Lunch
12:39 - 2:10	A-6	B-7
2:15 - 3:05	A/B8	A/B8

Current Schedule

PROS

- Staff knows it
- Minimizes clerical work/attendance time
- 2 lessons per day - if done properly
- Work time VPAA/Wilderness
- Homework - improved quality time
- More testing time
- Special education time to re-teach/review

CONS

- Learning/instruction fatigue
 - Added review time due to every-other day scheduling
 - Slower pace vs. every day class
 - Kids missing a class period for clubs/meetings
 - Missing a day is double the material missed
 - Homework/review - Inconsistent
 - AC is under-utilized
 - Used to split lunch
 - Intention has diminished
 - Student lack meaningful electives as upperclassmen
-

Proposed Schedule 6@60 minutes

Times	
8:15 - 9:15	1st Period
9:20 - 10:20	2nd Period
10:25 - 11:25	3rd Period
11:25 - 1:00	4th Period/Lunch
1:05 - 2:05	5th Period
2:10 - 3:10	6th Period

Proposed Schedule 6@60 minutes

PROS

- Allows for opportunity for morning AND afternoon CTC (reduce competition for seats)
- Curb learning fatigue
 - Hallway wandering during the middle of class
- Allow for easier work-study scheduling
 - A/B day schedule hinders consistency
- Allows for NMC classes to be scheduled in-person for more accountability
- Consistency of class
 - Study shows long-term retention of information increased with daily classes.*
 - Daily building of relationships and routines with the class
- More instructional minutes per year within each class
- More prep time for teachers per year.
- Increased rigor throughout high school years
 - Less ability for an elective-filled senior year
 - More meaningful electives toward a student's EDP

CONS

- Less minutes in class per day - more overall per year
 - PE/Band/Choir/Woodshop/Art/Science
- Less total sections offered in a given year
 - Less overall choices for students
 - Art/Woodshop/Band/Choir
 - YES, but electives should be semester classes, not year-long.
 - Less freedom for 9th and 10th grade students
- Still have seniors that have exhausted our curriculum
- Not preferred by staff
 - Change for a veteran staff



Proposed Schedule 7@50 minutes

Times	
8:15 - 9:05	1st Period
9:10 - 10:00	2nd Period
10:05 - 10:55	3rd Period
10:50 - 12:15	4th Period/Lunch
12:20 - 1:10	5th Period
1:15 - 2:05	6th Period
2:10 - 3:00	7th Period

Proposed Schedule 7 @ 50 minutes

PROS

- Same number of classes per year as currently offered - doesn't cause new restrictions.
- Curb learning fatigue
 - Hallway wandering during the middle of class
- Allow for easier work-study scheduling
 - A/B day schedule hinders consistency
- Allows for NMC classes to be scheduled in-person for more accountability
- Consistency of class
 - Study shows long-term retention of information increased with daily classes.*
 - Daily building of relationships and routines with the class
- More instructional minutes per year within each class
- More prep time for teachers per year.
- Increased rigor throughout high school years
- Remove AC and give that respective time back to each class.

CONS

- Student lack meaningful electives as upperclassmen
 - Too many elective options?
 - Seniors likely have exhausted the KHS curriculum.



Credit Requirements to Graduate

Current Schedule

6@60

7@50

30 possible credits

24 possible credits

28 possible credits

25 to earn KHS Diploma*

22 to earn KHS diploma*

25 to earn KHS diploma*

* This allows for 5 classes to be failed
- not high enough expectations

* Gradually drop from 25-22 over the
next few years.

* The current credit requirements
still apply, but only allows for 3
classes to be failed

Planning for a 6-period day

The next slides have example schedules that can be impacted by 8th grade:

- If you earned your Algebra I credit in 8th grade - you get another high school elective.
- If you earned your Spanish I credit in 8th grade - you get another high school elective.

Meaning - if you earn either of these credits as an 8th grader, you add another elective opportunity in the high school.

- If Jazz Band AND/OR Choral Fusion were a zero-hour class: all students can be in Band/Choir and Jazz Band/Choral Fusion ALL 4 YEARS.

I want to be in Band/Choir AND Jazz Band/Choral Fusion

AND I want to go to CTC as a Junior & Senior

Freshman Year - CTC Track

* Possible if Algebra I
AND Spanish in 8th
grade

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Alg I A	Alg I B
3	Eng 9 A	Eng 9 B
4	US History & Geography A	US History & Geography B
5	Biology A	Biology B
6	PE	Health

Sophomore Year - CTC Track

* Possible if Algebra I
OR Spanish in 8th
grade

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Geometry A	Geometry B
3	Eng 10 A	Eng 10 B
4	World History & Geography A	World History & Geography B
5	Applied Science / Chemistry A	Applied Science / Chemistry B
6	Spanish I	Spanish I

Junior & Senior - CTC Students

Junior	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Alg 2 A	Alg 2 B
3	Jazz Band/Choral Fusion	Jazz Band/Choral Fusion
4	CTC *3rd year English credit *3rd year Science credit	
5		
6		

Senior	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Civics	Economics
3	Jazz Band/Choral Fusion	Jazz Band/Choral Fusion
4	CTC *4th year Math credit *4th year English credit	
5		
6		

I want to be in Band/Choir & Jazz Band/Choral Fusion

But I don't want to go to CTC

Freshman Year - NON -CTC Track

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Alg I A	Alg I B
3	Eng 9 A	Eng 9 B
4	US History & Geography A	US History & Geography B
5	Biology A	Biology B
6	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion

Sophomore Year - NON-CTC Track

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Geometry A	Geometry B
3	Eng 10 A	Eng 10 B
4	World History & Geography A	World History & Geography B
5	Applied Science / Chemistry A	Applied Science / Chemistry B
6	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion

Junior Year - NON CTC Track

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Algebra 2 A	Algebra 2 B
3	Eng 11 A	Eng 11 B
4	Civics	Economics
5	Environmental Science / Physics / Anatomy & Physiology	Environmental Science / Physics / Anatomy & Physiology
6	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion

Senior Year - NON CTC Track

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Senior Math	Senior Math
3	Senior English	Senior English
4	Spanish 1 A	Spanish 1 B
5	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion
6	Health	Physical Education

Freshman Year - Current

- This example is contingent on S.S. change.

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Alg I A	Alg I B
3	Eng 9 A	Eng 9 B
4	US History & Geography A	US History & Geography B
6	Biology A	Biology B
7	PE	Health
8	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion

Sophomore Year - Current

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Geometry A	Geometry B
3	Eng 10 A	Eng 10 B
4	World History & Geography A	World History & Geography B
6	Applied Science / Chemistry A	Applied Science / Chemistry B
7	Spanish 1 A	Spanish 1 B
8	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion

Freshman Year - Current

- This example is contingent on S.S. change.

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Alg I A	Alg I B
3	Eng 9 A	Eng 9 B
4	US History & Geography A	US History & Geography B
6	Biology A	Biology B
7	PE	Health
8	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion

Sophomore Year - Current

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Geometry A	Geometry B
3	Eng 10 A	Eng 10 B
4	World History & Geography A	World History & Geography B
6	Applied Science / Chemistry A	Applied Science / Chemistry B
7	Spanish 1 A	Spanish 1 B
8	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion

Junior Year - Current

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Algebra 2 A	Algebra 2 B
3	Eng 11 A	Eng 11 B
4	Civics	Economics
6	Environmental Science / Physics / Anatomy & Physiology	Environmental Science / Physics / Anatomy & Physiology
7	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion
8	Elective	Elective

Senior Year - Current

	1st Semester	2nd Semester
1	Band/Choir	Band/Choir
2	Senior Math	Senior Math
3	Senior English	Senior English
4	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion
6	Elective	Elective
7	Elective	Elective
8	Elective	Elective

CTC Students

Junior	1st Semester	2nd Semester
1	Band	Band
2	Alg 2 A	Alg 2 B
3	Science A	Science B
4	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion
4	CTC	
5		
6		

Senior	1st Semester	2nd Semester
1	Band	Band
2	Civics	Economics
3	Jazz Band	Jazz Band
	Jazz Band/ Choral Fusion	Jazz Band/ Choral Fusion
4	CTC	
5		
6		

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What is a traditional Kingsley High School Diploma Schedule

This example is for the Non Band/Choir, Non CTC students.



Freshman Year - NON Band/Choir -NON CTC Track

	1st Semester	2nd Semester
1	VPAA	VPAA
2	Alg I A	Alg I B
3	Eng 9 A	Eng 9 B
4	US History & Geography A	US History & Geography B
5	Biology A	Biology B
6	PE	Health

Sophomore Year - NON BAND/CHOIR-NON CTC Track

	1st Semester	2nd Semester
1	Spanish I	Spanish I
2	Geometry A	Geometry B
3	Eng 10 A	Eng 10 B
4	World History & Geography A	World History & Geography B
5	Applied Science / Chemistry A	Applied Science / Chemistry B
6	Elective	Elective

Junior Year - NON BAND/CHOIR- NON CTC Track

	1st Semester	2nd Semester
1	Spanish II or *	Spanish II or *
2	Algebra 2 A	Algebra 2 B
3	Eng 11 A	Eng 11 B
4	Civics	Economics
5	Environmental Science / Physics / Anatomy & Physiology	Environmental Science / Physics / Anatomy & Physiology
6	Elective	Elective

Senior Year - NON BAND/CHOIR- NON CTC Track

	1st Semester	2nd Semester
1	Elective	Elective
2	Senior Math	Senior Math
3	Senior English	Senior English
4	Elective	Elective
5	Elective	Elective
6	Elective	Elective

	2021-2022			
	KHS Average	State Average	Met Benchmark	+/- State Average
PSAT 8/9	883	845	37%	+38
EBRW	452	429	71%	
Math	431	416	40%	
PSAT 10	937	903	36%	+34
EBRW	479	458	64%	
Math	459	448	41%	
SAT	945	1000	23%	-55
EBRW	488	506	50%	
Math	458	495	24%	

Additional Information

CURRENT Staffing

- 18 full-schedule teachers = 6 classes per teacher x 18 = 108
 - 3 partial schedule teachers = 2 classes per teacher x 3 = 6
- 114 sections

Proposed Staffing (7@50)

- 20 full-schedule teachers = 6 classes per teacher x 20 = 120
 - 3 partial schedule teachers = 2 classes per teacher x 3 = 6
- 126 sections

Proposed Staffing (6@60)

- 20 full-schedule teachers = 5 classes per teacher x 20 = 100
 - 3 partial schedule teachers = 2 classes per teacher x 3 = 6
- 106 sections
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If you have questions or suggestions

- Please find me and ask.
- We are all in a win-win position
 - We have a schedule
 - We have looked at others
- Whatever schedule comes out we can truly say was the best for us right now.
- I will be here until 7 pm - Please feel free to email me if you have questions you think of later.

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