

2ND GRADE

NEWSLETTER



OCTOBER 10, 2025

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IMPORTANT DATES

10/17: PICTURE RETAKE DAY

11/4: NO SCHOOL FOR STUDENTS

11/12 - 11/13: FALL CONFERENCES

11/26-11/28: NO SCHOOL /
THANKSGIVING BREAK

REMINDERS

- **As the weather gets cooler**, make sure your child brings appropriate outdoor clothing for Autumn weather!
- If you have not already...
 - **Sign up for a fall conference** with your child's teacher .
 - **Turn in the volunteer form** if you would like to chaperone field trips this year! A new one **MUST** be filled out each year, they do not roll over. Message your teacher if you need a form.

CKLA SKILLS & KNOWLEDGE

Skills Unit 1:

- Students practiced reading, spelling, and writing words with the inflectional endings **-s** and **-es**. When a noun is plural or more than one then you use an **-es** if it ends in the sounds **sh, ch, x, s, or z**. When a verb ends in one of these sounds as well you use an **-es** ending.

Ask your child: To write and read the following words...

- buses, dishes, boxes, foxes, presses, lunches, wishes, bunches, buzzes

Knowledge Domain 2: Early Asian Civilizations

- This week students reviewed characteristics of ancient Indian civilizations.
- They learned that religion was a key characteristic to the formation of civilizations in ancient India and is the third most practiced religion to this day-- Hinduism.
- Students listened to a fictional trickster tale--The Tiger, the Bramen, and the Jackal
 - **Ask them** to retell the story using the setting, plot, and characters to help them.

Ask your child: What is the most interesting thing they have learned so far about civilizations in Ancient India?

MATH

Unit 1: Addition and Subtraction within 20

- Students practiced **compare word problems**. This is when a story problem has two characters and you compare which has more or fewer, or how many more/fewer of the same object. These are very tricky! They will continue to practice these kinds of word problems.

- **Ask your child to**

- count by 2s, 5s, and 10s as high as they can go!
- Say their doubles equations (1+1, 2+2, 3+3, 4+4 etc...)

SCIENCE & SOCIAL STUDIES

How are communities different?

Students reviewed **rural, suburban, and urban** communities and took a test on these types of communities.

- **Ask your child:** to draw you what a rural, suburban, and an urban community can look like. How do they know which community is which?