Kingsley Achievement or Growth on Benchmark Assessment K-4

Reporting Catergory	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
% of all students at Grade level 5th-8th	86%	80.00%				
% of all students below grade level 5th-8th	14%	20.00%				
Total Number of Students 5-8 (438)	587					
Total Number of Students Below	83	120				
Number of Econ Disadvantaged	46	57				
Number ofSpecial Education students below	24	25				
Number of English Learners below	NA	NA				
Number of Female learners below	30	57				
Number of male learners below	50	60				
Number of Caucasian learners below	52	92				
Number of African American learners below	2/6	2/6				
Number of Hispanic learners below	4/14	4/14				
Number of Native American learners below	0/4	0/4				
Number of Pacific Islander learners below	1/2	2/2				
Number of Remote students below	17	11				
Number of In-person students below	65	109				

Kingsley Achievement or Growth on Benchmark Assessment 5-8

Reporting Catergory	Beginning of Year		By February 1		Before End of the Year	
	Reading	Math	Reading	Math	Reading	Math
% of all students at Grade level 5th-8th	80%	66.50%				
% of all students below grade level 5th-8th	20%	32.50%				
Total Number of Students 5-8 (438)						
Total Number of Students Below	82	132				
Number of Econ Disadvantaged	44	60				
Number ofSpecial Education students below	32	30				
Number of English Learners below	1	1				
Number of Female learners below	46	64				
Number of male learners below	48	66				
Number of Caucasian learners below	75	125				
Number of African American learners below	1	2				
Number of Hispanic learners below	2	3				
Number of Native American learners below	1	2				
Number of Pacific Islander learners below	1	0				
Number of Remote students below	20	24				
Number of In-person students below	67	118				